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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the month of January, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics include: the first mission to the moon in 25 years, Kenya reelects Daniel Arap Moi to his fifth term as the country's president, entertainer-turned Congressman Sonny Bono dies in skiing accident, a U.S. physicist announces his intention to clone humans to help infertile couples have children, and Mir cosmonauts step into space (January 5-9); the northeastern U.S. and Canada clean up after the worst ice storm in memory, New York and New Jersey argue before the U.S. Supreme Court over which state owns Ellis Island, CBS negotiates an expensive deal to televise NFL games, scientists isolate telomerase, the enzyme they hope to use to fight cancer, and new evidence indicates a deliberate effort to market tobacco to teens (January 12-16); U.S. observes Martin Luther King, Jr.'s birthday, Cuba prepares for historic visit of Pope John Paul II, a drop in prices makes used cars a favorable alternative, cheers and a warm welcome from Cuban leader Fidel Castro greet Pope John Paul II, and new allegations of wrongdoing brought against U.S. President Clinton (January 19-23); U.S. warns of air strikes on Iraq, spacesuit problems experienced on Mir, President Clinton delivers the State of the Union address, U.S. Secretary of State Albright heads for the Middle East, Shuttle Endeavor and space station Mir part company after completing astronaut exchange, and media coverage of the latest allegations surrounding President Clinton (January 26-30). (SWC)

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CNN Newsroom Classroom Guides. January 1998

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Sincerely,

Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
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FIRN/DOE	Florida	904-487-0911
GC EduNet`	Georgia	912-454-2520
IdeaNer/DOE	Indiana	317-232-0808
KET	Kentucky	606-258-7000
Merrimack Educ. Center	Massaxhusetts	508-256-3985
NYCENet	New York	718-461-8756
Ohio Dept. If Education	Ohio	614-466-7000
PennLink/DOE/Teacher Pages	Pennsylvania	717-787-1831
SENDIT Project	North Dakota	701-237-8109
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University of Virginia	Virginia	804-924-0615
Virginia PEN	Virginia	804-371-7523

LEARNING LINK PROVIDERS

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KCTS	Washington	206-443-6780
KMOS	Missouri	816-543-8122
KQED	California	415-553-2472
NewJersey Link	New Jersey	609-777-5087
PA Learning onLine	Pennsylvania	717-533-3548
South Carolina Educational TV	South Carolina	803-737-3397
UNC Public Television	North Carolina	919-549-7193
Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
WMHT	New York	518-356-1700
WNET/Thirteen	New York City	212-560-6675
WSBE	Rhode Island	401-277-3636
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CNN NEWSROOM

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CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                                  Monday, January 5, 1998
*       * *  * *  *
*       *  * *  * *
*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	The first mission to the moon in 25 years is scheduled for launch today.	4:45	6:15
HEADLINES	An update of events while you were away: Michael Kennedy tragedy, Terry Nichols' trial, Hong Kong flu...	3:05	9:20
ENVIRONMENT DESK	Natural and human forces are having a devastating effect on the manatees.	2:30	11:50
GREAT BALOON RACE	A broken heater threatens balloonist Steve Fossett's attempt to set a world record.	:50	12:40
LOOK AHEAD	Starting Jan. 26: INNER GAMES	:30	13:10
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:50	16:00
TOP OF THE WORLD	China's controversial "one child" policy has its benefits and drawbacks.	2:25	18:25
INFORMATION PLEASE	A killer seaweed has invaded the waters of the Mediterranean Sea.	4:30	22:55
TAKING CARE OF BUSINESS	If getting fast legal action is your business, head for Eastern Virginia.	1:55	23:50
INSIDE ASIA	A Chinese artist pursues the abstract to demonstrate how art imitates politics.	3:05	26:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	28:00

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CNN NEWSROOM January 5, 1998 (2)

TOP STORY: BACK TO THE MOON

1. What are the goals of the Lunar Prospector's mission? Why are scientists trying to learn more about the mineral composition of the moon? How could knowledge of the existence of water-ice on the moon affect future exploration efforts?
2. Direct student groups to consult NASA resources on-line to learn more about the specifics of the Lunar Prospector mission. Have each group gather information about how the spacecraft powered, what the mission will cost, what equipment will be used and how, and other data. Have groups use their findings to write and deliver NASA press releases on the mission.
3. How is this lunar mission expected to be different from the Apollo missions? Assist students in locating on-line and other resources to research and compare the Apollo missions with those of the Lunar Prospector. Discuss findings and challenge them to predict what the future holds for lunar exploration.

INTERNET: http://nssdc.gsfc.nasa.gov/planetary/lunarprosp.html
http://spacelink.nasa.gov/.index.html

IN THE HEADLINES

4. The Michael Kennedy tragedy, Oklahoma City Bombing trials, and

the Hong Kong Flu epidemic are only a few of the news stories that will be associated with the year 1997. The CNN website below offers images and details from prominent stories in U.S. and international news, sports and other categories. Direct each student to a) consult the site and choose one story on which to write an analysis or position paper; or, b) initiate and assist in a class project on the NEWSMAKERS OF 1997, in print or multimedia form. Have the students present projects to your school's media center for use as a reference tool.

INTERNET: http://cnn.com/SPECIALS/1997/year.ender/video/frame.html

ENVIRONMENT DESK: MANATEES

5. How would you describe the manatee? Although it has no real natural enemies, what natural and human forces threaten its existence? What is the "red tide" and how has it affected the manatee? State reasons why humans are a threat to this peaceful animal.
6. What efforts are underway to save the manatee? How are scientists, journalists and other interested citizens trying to increase the manatees' chances for survival? Have students discuss and evaluate each effort's effectiveness and offer additional ideas for protecting the sea cow.

INTERNET: http://www.si.edu/sites/htmanat.htm
http://www.usgs.gov/public/press/public_affairs/press_releases/pr333m.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Apollo 11 Clementine Michael Kennedy Terry Nichols sea cow

WORLDVIEW January 5, 1998 (3)

TOP OF THE WORLD: CHINA'S ONE CHILD POLICY

1. Why did China's government create the "one child" policy? In what parts of the country is the policy especially unpopular? Why? How has the policy benefited China? Explain how the policy is creating imbalances that could spell trouble for China's future.
2. Direct groups of students to research the long-term effects of the Chinese government's one child policy and share their findings. Discuss how these effects could alter China's political, economic and social systems.
3. At the U.N. Conference on Women in September 1995, U.S. First Lady Hillary Rodham Clinton said of the Chinese population policies: "It is a violation of human rights when women are denied the right to plan their own families, and that includes being forced to have abortions or being sterilized against their will." Read this quote to students, then challenge them to find a statement that would illustrate opposition to Ms. Clinton's view. Discuss/debate: Who should have the ultimate control over reproductive rights, the state or the individual?

INTERNET: http://virtual.lead.org/newsletter/2/nl210.html
http://www.easc.indiana.edu/pages/easc/curriculum/china/1996/EACPWorkBook/geog/pop_prob.htp

INFORMATION PLEASE: SEAWEED INVADERS

4. How did Caulerpa taxifolia make its way to the Mediterranean? How has it continued to spread? What kinds of countermeasures have researchers taken against this seaweed? Does the plant have any natural enemies? Explain. What are the potential drawbacks of employing this enemy against the plant?
5. Have each student group conduct research to learn more about this seaweed's appearance and survival characteristics and share its findings in class discussion. Determine the ecological and economic consequences if Caulerpa taxifolia is not contained and suggest ways of stopping this seaweed.

INTERNET: http://www.isima.fr/ecosim/algue/ctaxi.gif
http://www.bluepoint.com.tr/caulerpa/
http://www.n-jcenter.com/97/oct/15/en1.htm

TAKING CARE OF BUSINESS: ROCKET DOCKET

6. Why are many international corporations filing suits in Virginia's Eastern District Court? What is meant by the term "justice delayed is justice denied"? What are intellectual property rights? Offer an example. Why do you think time is truly of the essence in these kinds of cases?

INTERNET: http://www.law.cornell.edu/topics/patent.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Chairman Mao toxic algae patent infringement civil trial
Cultural Revolution freedom of expression abstract art

CNN NEWSROOM & WORLDVIEW — Turner Learning

Tuesday, January 6, 1998

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Kenya reelects Daniel arap Moi to his fifth term as the country's president.	3:30	5:00
HEADLINES	LITHUANIA'S NEW PRESIDENT...BALLOON RECORD ABANDONED...LUNAR LAUNCH POSTPONED	1:00	6:00
ON THE MAP	Facts about gypsies...	:40	6:40
INTERNAT'L DESK	Germany's gypsy population is a culture on the fringe of the country's social order.	2:55	9:35
NOW YOU KNOW	Ramadan is a time for fasting, reflection.	:45	10:20
RAMADAN IN IRAQ	Islam's Ramadan observances create added difficulties for embargoed Iraquis.	2:50	13:10
LOOK AHEAD	Pope John Paul II's upcoming trip to Cuba	:30	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	15:40
TOP OF THE WORLD	The environment has always been a low priority in Hong Kong.	3:05	18:45
TAKING CARE OF BUSINESS	The four-cylinder Fuqi car is China's last export to the U.S.	2:20	21:05
INSIDE RUSSIA	In his own way, Valentin Berezhkov helped save the world from the threat of Nazism.	2:25	23:30
WILD KINGDOM	-Thailand's Navy undertakes the mission of saving the Similan sea turtle.	2:40	26:10
	-The annual Lopburi Monkey Feast raises money for a worthy cause.	1:10	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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CNN NEWSROOM January 6, 1998 (2)

TOP STORY: KENYA ELECTIONS

1. How long has Daniel arap Moi served as Kenya's President? Whom did he succeed? Have students refer to the video report to describe the controversy surrounding arap Moi's administration and the economic and social conditions that threaten Kenya's social and political stability.
2. What stance are investment sources taking regarding arap Moi's administration? Ask students: If you were a potential investor in another country, what criteria would you use to determine whether or not to invest? List students' responses. Then, working in groups, have students use the Internet sites to list conditions that could dissuade outside investor. Share and compare information. What specific conditions do students feel are the MOST and LEAST stable? Explain.
3. According to the video, arap Moi "...urged the country to set aside ethnic interests and tribal politics and unify." Have students a) use the Internet to profile arap moi's political

opposition and b) find out the composition of Kenya's tribal groupings and show this in a pie graph (%). How much of a "slice" does arap Moi's Kalenjin tribe have? Ask students: If arap Moi's power does not stem from a significant tribal base, what might account for his long retention of power?

INTERNET: http://www.mg.co.za/mg/news/97sep1/15sep-kenya2.html
http://www.mg.co.za/mg/news/97nov1/10nov-kenya.html

INTERNATIONAL DESK: GERMAN GYPSIES

4. Briefly, discuss the Nazi policy of extermination. Then, have students use resources to list the groups the Nazis targeted and why. Categorize and discuss the findings.
5. What images comes to mind when you hear the word "gypsy"? Who are they? Use the on-line Romani timeline to note the extent of Romani history. Then, divide the class into several small groups. Have each choose a specific period/event to research and present to the class as an in-depth "page from Romani history." Create a class map showing the migration patterns of gypsy populations worldwide.

NET: http://www.geocities.com/Paris/5121/timeline.htm
http://www.geocities.com/Paris/5121/patrin.htm
http://www.ushmm.org/misc-bin/add_goback/education/5quest.html

IRAQ RAMADAN DAYS

6. What restrictions are imposed during Ramadan? How is its observance made more difficult in Iraq? Use resources to note the purpose of this religious observance. Then, ask students to share similar observances in their own or other religious or cultural practices and the intent/philosophy behind these.

INTERNET: http://www.holidays.net/ramadan/story.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Daniel arap Moi Auschwitz Sinti Roma restitution Ramadan

WORLDVIEW January 6, 1998 (3)

TOP OF THE WORLD: HONG KONG POLLUTION

1. What evidence from the video supports the claim that the environment is a low priority issue for many living in Hong Kong? What kinds of environmental problems could result from Hong Kong's pollution?
2. In the video we are told that the government shies away from environmental regulations because, "After all, Hong Kong is an economic place." What does this mean? Challenge groups of students to gather evidence and present an argument supporting or rejecting a greater government role in environmental regulation as it would affect Hong Kong's economy.

NET: http://www.usia.gov/abtusia/posts/HK1/wwwhcs0h.html
http://www.hkstandard.com/clips/news/200897/frontpg/news004.htm

TAKING CARE OF BUSINESS: CHINA'S AUTO EXPORT

3. How would you describe the Fuqi? Do you think there is a market for this car in the U.S.? Explain. If you were in charge of the advertising account for the Fuqi, how might you try to sell it to U.S. consumers? If you were another auto dealer, what might you cite as the Fuqi's problems?

INTERNET: http://www.autoauth.com/autonews/qfuqi18.htm

INSIDE RUSSIA: STALIN'S INTERPRETER

4. Who is Valentin Berezhkov? How is a history lesson from this professor unique? What firsthand insights does he offer about Josef Stalin and the Tehran Conference?
5. Have student groups locate information on other conferences that took place among Allied leaders in WWII. Have each group choose one of these meetings and research the personalities involved and their political aims. Challenge each group to present an historically accurate role play of a portion of that conference, giving the audience a glimpse into the character of each leader and the circumstances surrounding the meeting.

INTERNET:http://www.bookwire.com/boldtype/bkofbook/read.article$1582
http://www.loc.gov/exhibits/treasures/trm021.html

http://www.academic.marist.edu/fdr/biogen2.htm

WILD KINGDOM: THAI TURTLES AND THAI MONKEYS

6. Help student groups identify and find information on different animal species found in Thailand. Compile the information into a "Tourists' Guide to the Animals of Thailand." Include information about each species' habitat and what visitors can do to help protect the species. Present a copy to the media center.

INTERNET: http://www.primate.wisc.edu/majordomo/primate-talk/msgs.9412/0206.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

diesel carbon dioxide warranty Winston Churchill Josef Stalin Franklin Roosevelt D-Day Dwight D. Eisenhower commandos

CNN NEWSROOM & WORLDVIEW — Turner Learning

Tuesday, January 7, 1998

NEWSROOM

* Don't forget to check out Page 4 of this Friday's Guide for a HEADS UP on DESK segments for the week of January 26! *

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Entertainer-turned Congressman Sonny Bono has died in a skiing accident.	5:45	7:15
HEADLINES	LUNAR PROSPECTOR LAUNCHED...	:30	7:45
BUSINESS DESK	Malaysia's Prime Minister tries to prevent the occurrence of another currency crisis.	3:35	11:20
BUSINESS BRIEF	America rekindles its love affair with the Volkswagen Beetle.	2:35	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:05	15:00
TOP OF THE WORLD	Oceanographers use sea level data to predict changes in climate patterns.	3:55	18:55
INSIDE EUROPE	The race is on to go "on-line" throughout the nations of Europe.	2:50	21:45
WHERE IN THE WORLD?	Batik is a unique aspect of indigenous Indonesian culture.	2:45	24:30
CULTURE WATCH	U.S. and Chinese moviemakers co-produce a film about growing up in Beijing.	2:45	27:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	28:00

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CNN NEWSROOM January 7, 1998 (2)

TOP STORY: SONNY BONO

1. Who was Sonny Bono? What were some of the different careers he pursued in his lifetime? For which career do you think he'll be best remembered? Why?
2. What issues were important to Congressman Bono? Of what House committees was he a member? Search the Congressman's website, listed below, to find out more about his political goals. Discuss how he brought a unique perspective to the House of Representatives.
3. Ask students to think of other entertainers who have entered the political arena throughout U.S. history. What talents specific to their profession do entertainers bring to politics? Discuss students' impressions of these individuals and whether or not they believe entertainers should run for office.

INTERNET: http://www.house.gov/bono/
http://www.tvparty.com/sonnycher.html

BUSINESS DESK: MALAYSIA'S CURRENCY

4. Describe what has been happening recently to Malaysia's currency. Who does Malaysia's Prime Minister blame for this

trend? What is he suggesting to prevent future currency problems? Explain the views of those supporting and those opposing this proposal.

5. Have groups of students conduct research to learn more about Malaysia's currency problems and whether they are the result of domestic/international conditions or the fault of currency speculators. In class discussion, have groups present their findings. Is the monetary crisis a case of "no confidence" in Malaysia or is it the "revenge" of the currency traders against Dr. Mahathir's comments? Discuss.

INTERNET: http://www.smh.com.au/daily/content/971127/world/world2.html
http://www.jta.org/oct97/19-mala.htm

BUSINESS BRIEF: AMERICANS LOVE THE VW BEETLE

6. Why do you think the VW Beetle has a loyal following in the U.S.? Explain why one driver in the video compares the Beetle to a pet. What features do you think appealed to U.S. consumers when the car was first introduced in the 1950s? Do you think the Beetle concept car on display in Detroit this week is likely to sell well in the U.S.? Why/Why not?

INTERNET: http://www.inria.fr/epidaure/personnel/cotin/vw.html
http://www.automatch.com/reviews/ted/what/beetle2.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Sonny Bono SONNY & CHER Gold Records legislator Mohamad Mahathir speculation ringgit G-15 ASEAN Volkswagen WWII hardtop

WORLDVIEW January 7, 1998 (3)

TOP OF THE WORLD: THE OCEANS AND GLOBAL WARMING

1. According to Sylvia Earle, how do the oceans present us with an accurate reflection of current global warming? Discuss the potential ecological and economic consequences of the "fast forward" greenhouse effect that Ms. Earle describes. Offer your ideas for what can be done to reverse this trend.
2. What natural and human-made factors contribute to global warming? Have students work in groups to research these, then create diagrams/charts explaining them and the impact they have on the environment. After groups present their work, create a display on global warming with group charts and the information students have gathered.
3. Nations around the world, both industrialized and developing, have different views on global warming and its implications. What factors might determine which nations take the lead in attempting to reduce emissions? What has the U.S. done in this regard? Do you think legislating to reduce emissions is "good politics" in the U.S.? Discuss.

INTERNET: http://www.law.pace.edu/env/energy/globalwarming.html
http://www.envirolink.org/orgs/edf/

INSIDE EUROPE: EUROPE GOES ON-LINE

4. Which nations are winning the race to be wired to the INTERNET in Europe? Why do some nations lag behind? Despite their desire to be on-line, why are many Europeans not yet connected to the 'NET?
5. Direct student groups to check out Europe On-line and compare it with on-line sites/services with which they are familiar. After giving students ample time to browse, have each group prepare a written analysis and critique of the site.

INTERNET: http://www.europeonline.com

WHERE IN THE WORLD? INDONESIA BATIK

6. How would you describe Batik? How is it made? Why are Indonesian scholars and designers concerned about its mass production? What is a "knock off" product? Explain why some feel that "knock off" Batik is an exploitation of Indonesian culture. Do you feel these reproductions are unethical? Explain. Should they be illegal? Discuss.

INTERNET: http://www.airland.com/id/batik/index.html

http://www.travelasianet.com/asiaheat/indonesia/i-batik.html

CULTURE WATCH: CHINESE/U.S. MOVIE

7. What is the subject of the film RESTLESS? How does it compare with RED CORNER, another movie made recently about China? Why does the Chinese government maintain strong control over the content of movies made about China?

----------WORLDVIEW: TODAY'S NEWS TERMS----------

methane gas computer literate Java trademark censors

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Thursday, January 8, 1998

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the argument(s) and the arguers credentials.
d. Discuss the students' examples and then ask each student to choose one issue and write his/her own response.

3. What three phases did Dr. Seed say humans greeted "any new technology"? Ask students to consider discoveries/inventions that seem to bear out his statement (e.g., in vitro fertilization). Can you think of some that do not? Brainstorm possible outcomes to successful human cloning and project these 20 years into the future. How might cloning affect existing institutions (e.g., legal)?

INTERNET: http://www.cnn.com/TECH/9801/07/cloning.folo/

SCIENCE DESK: PATIENT SIMULATOR

4. Ask: Why were patient simulators created? On the basis of what you saw and heard in the video report, how realistic do the learning experiences appear? In work groups, have students use resources to discover ways the simulators have been programmed to respond as medical teaching tools. Share findings in class, then ask: What advantage does working with the simulator have over a real patient? Are there disadvantages? Explain.
5. Is the simulator a cost-effective learning tool? Briefly discuss the kinds of costs that occur from medical mistakes. Then, divide the class into small groups. Have each group use the Internet/other media resources and query medical practitioners and social service agencies to create a profile of the kinds of costs -- human and monetary -- that can result from medical mistakes. Share the results in class and have students evaluate the cost-effectiveness of patient simulators.

INTERNET: http://www.sltrib.com/97/FEB/021097/time_and/time_and.htm
http://www.pathfinder.com/penews/drweil/19971010/story4.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

cloning Dolly DNA Mohammad Khatami archivist simulator

WORLDVIEW January 8, 1998 (3)

TOP OF THE WORLD: APPLE PIE AND CHOPSTICKS

1. What message does Elise Glickman want to convey to her audience? What are her perceptions about Chinese women? How does she present these ideas to the viewers?
2. According to the video, what are some of the dominant "family values" in China? Compare these values to those in American culture. Why do you think Ms. Glickman focuses attention on these? Encourage students to explore some on-line sites to learn more about Asian and American values. Share findings in class discussion. Challenge each student to write an essay analyzing the similarities and differences between the two cultures.

INTERNET: http://www.cuhk.hk/hkac/indextext.htm
http://www.marketingpower.com/Publications/AD/96_AD/9611_AD/9611A25A.HTM

CULTURE WATCH: OVERCOMING POVERTY

3. Describe Earl Shorris' approach to conquering poverty. What might one study in a Humanities course? Do you feel these areas of study are beneficial to someone who is experiencing economic hard times? Why/Why not?
4. What other approaches have been tried to address the issue of poverty, both in the U.S. and worldwide? Help student groups research the demographics of poverty and the ways that governments and organizations have tried to eliminate it. In class discussion, have students analyze these approaches and their effectiveness among different groups of the underprivileged.

INTERNET: http://www.census.gov/hhes/poverty/histpov/perindex.html
http://www.freefromhunger.org/cweshort.htm
http://cpmcnet.columbia.edu/dept/nccp/

DID YOU KNOW? INDIA STRESS THERAPY

5. What is stress? How is it a reflection of modernization in

India? Why are corporations there introducing stress therapy to their workers? Discuss some methods used to address the problem of stress among workers.

INTERNET: http://www2.cs.uwindsor.ca/60-205/guthri8/index.htm

INSIDE N. AMERICA: WALL STREET PAINTER

6. Describe Kamil Kubik's work. What is Mr. Kubik's background? How does his background help us understand his feelings about living in America? How are these views reflected in his art?

INTERNET: http://www.vivart.com/artists/kamil_kubik/index.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

documentary liberal arts tension psychosomatic Wall Street

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Friday, January 9, 1998
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	U.S. officials take a second look at an offer made by Iran's President Khatami.	4:35	6:05
HEADLINES	NOAA SAYS LAST YEAR WAS THE HOTTEST... MIR COSMONAUTS STEP INTO SPACE...	1:45	7:50
WHO SAID IT?	"Absolute truth is a very rare and dangerous commodity in the context of professional journalism."	:30	8:20
EDITOR'S DESK	Critics charge that the Russian media, once controlled by communists, is now the voice of big business.	3:05	11:25
CHECK IT OUT!	Underwater cameras make watching water sports more interesting!	:55	12:20
CHECK IT OUT!	A sixty-four year old grandmother is India's latest pop icon.	2:30	14:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:40	16:30
TOP OF THE WORLD	Trade of all kinds once again flourishes along China's Old Silk Road.	2:40	19:10
WILD KINGDOM	-The tiger is being destroyed, all in the name of ancient medicine.	3:05	22:15
	-Deer antlers are the source of a valued tonic in North Korea.	1:20	23:35
ON THE WEB	More animal preservation information...	:25	24:00
WHO, WHAT, WHERE?	The world's biggest Buddhas are casualties of Afghanistan's civil war.	2:50	26:50
CNN NEWSROOM WORLDVIEW CLOSE		1:20	28:00

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*      Don't forget to check out Page 4 of today's GUIDE for             *
*     information on DESK segments for the week of January 26.           *
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TOP STORY: U.S. LOOKS AT IRANIAN PRESIDENT'S OFFER

1. What events in recent history have led to poor relations between Iran and the U.S.? Who called the U.S. "The Great Satan" and why? How did the U.S. respond to Iranian support of terrorism? What is it about the CNN interview with President Khatami that has U.S. officials considering a change in policy?
2. Who is Mohammad Khatami? Why do international observers label him a "moderate" among Iranian leaders? Have students search for biographical information on Mohammad Khatami and for international perceptions of the new president and share their findings. Discuss what kinds of political characteristics make

one a "moderate" in the U.S. and compare this with a "moderate" in Iran. Discuss the role of religious fundamentalism in Iran's political system.

3. Have students work in groups to research the current political climate in Iran. What evidence is there to support the view that the Iranians are ready to make a "crack in the wall of mistrust"? What evidence suggests that improved relations may not be in the best interest of the U.S.? Discuss.

INTERNET: http://home8.inet.tele.dk/huosan/Khatami.htm
http://www.atr.org/heritage/library/categories/forpol/bg1135.html
http://iranol.com/Government/

EDITOR'S DESK: RUSSIA'S MEDIA

4. During the years following the Russian Revolution, who controlled that country's media? According to the video, who controls it now? How has this ownership come about? Why is control of the media such a powerful weapon in a political war? How might this situation have an impact on Russia's current political and economic state?

INTERNET: http://www.rferl.org/nca/special/rumedia/index.html
http://www.nd.edu/~astrouni/zhiwriter/97/97032021.htm

CHECK IT OUT: INDIA'S GRANDMOTHER POP ICON

5. Why does Asha Bhosle appeal to India's young audiences? Can you think of any older singers that appeal to your generation of listeners? If so, who are they and why are they popular?

INTERNET: http://www.napanet.net/~ash/india/index2.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

shah cleric Ayatollah Khomeini "The Great Satan" hostage visa tycoon platform Kremlin privatization Hindi songs pop icon

WORLDVIEW January 9, 1998 (3)

TOP OF THE WORLD: ASIA SILK ROAD

1. What factor is contributing to the revitalization of the Old Silk Road trade route? Which countries will be most affected, at least at first, by this renewed trade? Investigate each country's economy and make some predictions about how reviving this trade route might affect their standard of living.

2. Working in small groups, have students use Internet resources to find out more information about the origins of the Silk Road -- how it altered over time and the factors contributing to those changes. What other products were traded along this route? What were the social and cultural impacts of this trade for all trading nations? Challenge students to find and share with the class examples of traces of this contact that have remained intact.

INTERNET: http://library.advanced.org/13406/sr/
http://www.centargroup.com/PutSvile/uvodeng.htm

WILD KINGDOM: TIGER PRESERVATION / DEER FARM

3. What trade is decimating the world's tiger population? What curative powers are tiger parts purported to have? Assign to each of five groups of students one of the tiger populations discussed at the Internet sites. Ask students to create a profile of its tiger, including a photo/drawing, description of its habitat and describe the government's policy toward tiger preservation. Have each group share its profiles. Then, as a class, discuss governmental policy versus practice; rank order the governments' performances; and, then, ask students: What do you think it will take to bring policy and practice into closer alignment?

4. Discuss the harvesting of deer antlers as a means of species conservation, as shown in the video. Based on what they know of marketing animal products, ask students to describe other ways this product could have been obtained.

INTERNET: http://www.5tigers.org/conserve.htm
http://www.5tigers.org/allabout.htm

WHO, WHAT WHERE? AFGHANISTAN BUDDHA
5. What is happening to Buddhist artifacts in Afghanistan? Lead a class discussion of the fate of art works and artifacts during conflicts, citing examples from different historical periods and several geographical regions. Ask: Who is responsible for the preservation of art/artifacts? Why is Mr. Safa appealing "to the international community" for help in preserving the Buddhas? In your opinion, is there ever an instance when such a responsibility should be assumed by others? Explain.
INTERNET: http://www.dzogchen.org/pix960502/untitled107.jpg
----------WORLDVIEW: TODAY'S NEWS TERMS----------
Silk Road Environmental Investigation Agency Buddha Taliban

January 9, 1998 (4)

** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments *** scheduled for the week of January 26, 1998.*
TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.
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MONDAY, JANUARY 26, 1998: ENVIRONMENT DESK: George's Bank Invaders
George's Bank used to be a prime fishing area off the coast of New England. Now, microscopic predators called Hydroids are attacking cod and haddock larvae and threatening to ruin the fishing industry.
CURRICULUM CONNECTIONS: Biology, Environmental Studies
TUESDAY, JANUARY 27, 1998: INTERNATIONAL DESK: Social Effects
Since the currency crisis last summer, uncertainty has become a way of life in Jakarta. The largest IMF package since Mexico's is designed to restore confidence in the rupiah, but people here still worry about their jobs and their future.
CURRICULUM CONNECTIONS: Economics, International Relations
WEDNESDAY, JANUARY 28, 1998: BUSINESS DESK: Class Notes for Sale
Is it a case of supply-and-demand or a shortcut to learning? A business near Rutgers University offers note-taking for a price, but campus officials worry it offers an easy way out.
CURRICULUM CONNECTIONS: Economics, Education
THURSDAY, JANUARY 29, 1998: SCIENCE DESK: Dino-speak
Scientists have recreated a duck-billed dinosaur's "voice" after discovering its nearly intact skull. Using technology, researchers determined what noises might have come from the Parasauralophus.
CURRICULUM CONNECTIONS: Biology, Technology
FRIDAY, JANUARY 30, 1998: EDITOR'S DESK: Esperanto
Some say the European Union needs a common language, like Esperanto. This artificial language has a following worldwide, but some say there is a better international language: English.
CURRICULUM CONNECTIONS: Language Arts, Modern Languages
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of February 2. *NOTE: _Heads Up_ Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW — Turner Learning

Monday, January 12, 1998

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	The northeastern U.S. and Canada clean up after the worst ice storm in memory.	3:30	5:00
HEADLINES	AUSTRALIAN FLOODS...GLOBAL HILTON TRIP ABORTED...CUBAN ELECTIONS...	1:00	6:00
LOOK AHEAD	EL VIAJE A CUBA begins January 20.	:45	6:45
NOW YOU KNOW	Zoologists say the American buffalo is not a true "buffalo." They call it a "bison."	:30	7:15
ENVIRONMENT DESK	Officials at Walnut Creek Wildlife Refuge conduct the biggest prairie restoration in United States history.	2:45	10:00
CAPITAL NEWS	The 110-year old Washington Monument shuts down today to get a facelift.	:45	10:45
ARTISTRY IN ACTION	Thousands of musicians and educators meet at an international jazz conference.	2:50	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	15:25
TOP OF THE WORLD	India's state of Bihar is the site of a violent clash between castes.	2:30	17:55
POLITICAL FRONT	An experimental program in Egypt turns former extremists into entrepreneurs.	3:20	21:15
WHO, WHAT, WHERE?	Scientists are unsure why temperatures in Antarctica appear to be rising.	2:50	24:05
INSIDE ASIA	"Yui," a young woman from Bangkok, is now a rising star in the fashion world.	3:35	27:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	28:00

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TOP STORY: U.S./CANADA ICE STORM

1. According to the video, what problems did this most recent ice storm cause for residents of the northeast U.S. and eastern Canada? What do some experts believe is behind this unusually severe storm? Explain.
2. What are some of the economic and environmental consequences of ice storms? Assist groups of students in consulting on-line and other resources to list these consequences. Have groups share their findings in class discussion. Then, as a class, discuss these and compile a list of possible countermeasures to offset the negative consequences.
3. Ask students to consider how a prolonged loss of electricity during a storm might affect them personally. What would they do to occupy their time? What would they eat and how might they prepare their food? Would they consider this circumstance an adventure, a nuisance or life-threatening? Why? Challenge

each student to write three hypothetical journal entries entitled "Three Days during the Storm." Ask volunteers to share some of their ideas.

INTERNET: http://www.vt.edu:10021/M/mwarrill/ice.html
http://www.centralmaine.com/news.html

ENVIRONMENT DESK: PRAIRIE RESTORATION

4. Explain how the U.S. Fish and Wildlife Service is trying to restore the prairie to Walnut Creek. Why are some nearby ranchers and farmers concerned about the development of a bison herd at this refuge? Do you think the U.S. government should attempt to restore prairie conditions near modern agricultural businesses? State your rationale.
5. What kinds of resources are needed to take on a restoration project such as the one at Walnut Creek Wildlife Refuge? Have students consult the EPA site on-line to learn the specifics about this project. Discuss how modern technology and knowledge are part of the plan to recreate an ecosystem that existed in the 19th century.

INTERNET: http://www.epa.gov/ecoplaces/part2/region7/site21.html

ARTISTRY IN ACTION: WORLD JAZZ FEST

6. What do student musicians and teachers learn at a jazz conference? According to the video, how is learning jazz different from learning other forms of music? Do you like jazz? What do you like/dislike about this style of music? Discuss the image transformation jazz has undergone since the early 20th century and how this has affected its following.

INTERNET: http://www.jazzcentralstation.com/jcs/station/musicexp
/educatio/iaje/jul96/index.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

El Nino bison prairie wildlife refuge Wynton Marsalis

WORLDVIEW January 12, 1998 (3)

TOP OF THE WORLD: CASTE WARFARE IN INDIA

1. What kind of image does the state of Bihar have among those who live in India? Explain how the violence in Bihar has become a class war. Why is land ownership so important to both groups of people? Discuss what is meant by the term "feudal society." Why do some want land in Bihar redistributed? To whom do they want this land to be given? Do you think this is the answer to India's poverty problems? Why/Why not?
2. Group students. Have each conduct research to learn more about India's Varna or caste system. What is its origin? What are its classes? How is one's caste determined? Have groups share their findings. Refer students to the video and ask if they think the violence in Bihar is a result of the caste system, or is the caste system the basis of India's stability.

INTERNET: http://www.hindunet.org/varna/
http://utl1.library.utoronto.ca/www/pcs/state/india/indiasum.htm

POLITICAL FRONT: EGYPT'S REPENTERS

3. Who is Hassan Sultan? What does he do for a living today? How is this different from his previous pursuits? How did he get this start in the business? Do you think this program is a good idea? Explain.
4. Focus students on this quote from the video, "It is almost an axiom in social science that poverty, relative deprivation, is really the first step...in creating resentment...and it is people who are disconnected, people who are angry, who become easy prey to extremists...." Generate a class discussion about the meaning of this quote. Have groups of students research Islamic fundamentalism as a political force in the Arab world. Discuss how a program like the one seen in the video could have profound political effects if it were successful.

INTERNET: http://www.usm.maine.edu/~mcr/currents/Mar97/
fakshbookonislam.html
http://www.megastories.com/islam/analysis/strong.htm

WHO, WHAT, WHERE? ANTARCTICA'S TEMPERATURE RISING

5. According to the video, where might we see the first evidence of the effects of global warming on Earth? How have temperatures changed in Antarctica over the past 50 years? Why is this happening? What other geophysical and ecological changes have occurred here? How could some of these changes result in problems in other locations, even in warmer climates?

INTERNET: http://www.covis.nwu.edu/PersonalPages/carwil/MediaBase/AntarcticIce.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

caste militia Buddha feudal communists Cairo terrorism Islamic law glacier winter pack ice "Yui" "ethnic look"

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Tuesday, January 13, 1998
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Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:30	1:30
TOP STORY	New York and New Jersey argue before the U.S. Supreme Court over which state owns Ellis Island.	4:00	5:30
HEADLINES	ALGERIA'S BLOODSHED CONTINUES...IRAQ THREATENS TO BLOCK INSPECTIONS AGAIN	1:00	6:30
ON THE MAP	Facts about the Gaza Strip	1:00	7:30
INTERNAT'L DESK	Israel's closure policy is a major factor in the rise in cases of malnutrition in the Gaza Strip.	2:40	10:10
TODAY IN HISTORY	1992: Israel, Palestinian and Jordanian negotiators begin Palestinian autonomy talks.	:40	10:50
LIFE 101	(PART I) Decisions related to early admission to college increase the strain in an already stressful situation.	2:55	13:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:55	15:20
TOP OF THE WORLD	Coal-burning threatens China's quality of life, as well as its environment.	2:35	17:55
WHO, WHAT, WHERE?	Drought and a currency crisis could be a formula for social unrest in Indonesia.	2:55	20:50
TAKING CARE OF BUSINESS	The pavement dentists of India have no medical training but the price is right.	2:40	23:30
WILD KINGDOM	Law enforcement agents train beagles to sniff out contraband at airports.	3:25	26:55
CNN NEWSROOM	WORLDVIEW CLOSE	1:05	28:00

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CNN NEWSROOM January 13, 1998 (2)
TOP STORY: ELLIS ISLAND

1. Why is Ellis Island referred to as "The Gateway to America"? What is the basis of the disputed ownership between the states of New York and New Jersey? What entity actually owns the island? Why?
2. Access the first Internet address and have students note changes in the island since it was first used as an embarkation and processing point for newly arrived immigrants. When did the National Parks Service take over its care? What features make Ellis Island a national treasure?
3. Have students use the Internet (site #2) to lay out the points each side raises on its own behalf. Which points do the students feel carry more weight? Explain.

EXTENSION: The U.S. Constitution gives the Supreme Court "original jurisdiction" to resolve disputes arising between states. What other cases have states brought before the Supreme Court?

NET: http://www.sru.edu/depts/artsci/ges/d-3-32.htm
http://www.infoseek.com/Content?arn=a2262LBY527reulb-19980112&qt=Ellis+Island&sv=NZ&col=NX&kt=A&ak=news1486

INTERNATIONAL DESK: GAZA HUNGER

4. Ask students: What is malnutrition? Have students, working in small groups, use the video report and the on-line resource to describe the symptoms of malnutrition, and the short-term and long-term effects of hunger and malnutrition on the human body.
   a. Discuss students' findings and the potential social and political impact on the region should this situation continue.
   b. Then, ask students to react to this statement from the video report: "There is plenty of food in Gaza. What there's less and less of, for more and more families, is money to buy it." In what other countries is malnutrition more the result of a political stance than it is of a natural circumstance (e.g., drought)?
5. What is Israel's "closure policy"? Have student groups use the Internet site (#2) to gain background information on when and why this policy was formulated. Share information and then create a class fact sheet itemizing the impact this policy is having on different sectors of Gaza's economy.

INTERNET: http://www.nutrition.uu.se//malnutrition/malnutr.html
http://www.pna.net//reports/An_Economy_Under_Siege%20.htm

LIFE 101, PART I: EARLY DECISION

6. Lead a class discussion of the GOOD NEWS/BAD NEWS associated with opting to apply for early admission/decision to college. What do students think are the best and worst aspects of this option? Would they apply for early decision? Why/Why not?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Ellis Island territorial claim malnutrition closure policy

WORLDVIEW January 13, 1998 (3)

TOP OF THE WORLD: CHINA'S COAL CONSUMPTION

1. Why do the Chinese burn huge amounts of coal? What is the attitude of those interviewed in the video regarding the environmental consequences of this action?
2. Have students in groups research the health and environmental consequences of fossil fuel burning, citing specific examples of the consequences, and share their findings. Discuss ways to make people of all nations aware of the dangers of fossil fuel consumption and effective strategies for reducing the amount of coal-burning around the world.

INTERNET: http://www.labs.net/wvhc/coal_fad.html
http://www.downeast.net/nonprof/cse/news22.html
http://www.essential.org/FOE/ga/coal.html

WHO, WHAT, WHERE? INDONESIA'S DROUGHT AND CURRENCY CRISIS

3. Explain how the drought in Indonesia is affecting life there. What are people doing to survive this natural disaster? How does Indonesia's recent currency crisis further add to this bleak scenario? Explain how the combination of problems could be the formula for social unrest in Indonesia.

INTERNET: http://www.yahoo.com/headlines/971016/international/stories/indonesia_1.html
http://agrolink.moa.my/moal/newspaper/pertanian/ra971025.html

TAKING CARE OF BUSINESS: INDIA'S PAVEMENT DENTISTS

4. Why does Jeet Singh practice on the pavement, instead of in an office? Despite his lack of formal training, why does he seem to have a steady stream of customers? What advantages does he offer to those in need of dental care? What problems could result? Could you or anyone you know set up a practice as a dentist in your community? Why/Why not? What would happen? Discuss why the government regulates professional services like healthcare.

INTERNET: http://www.indmedica.com/asharma/

http://plaza4.mbn.or.jp/~mucho/India96/PhIndiaE.html

WILD KINGDOM: BEAGLE BOOTCAMP

5. What kinds of dogs make the best "work dogs" and what kinds of work do they do? Have students research and profile one kind of work dog and describe the temperament the individual dog must have in order to take on this job. Why does the beagle seem suited to detecting contraband at airports? Discuss.

INTERNET: http://perkysbeagle.com/bg00001.htm
http://www.policek9.com/
http://www.lib.ox.ac.uk/internet/news/faq/archive/dogs-faq.working.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

fossil fuel Yuan Java IMF overhead contraband

CNN NEWSROOM & WORLDVIEW — Turner Learning

Wednesday, January 14, 1998

NEWSROOM

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* Don't forget to check out page 4 of this Friday's GUIDE for *
* advance information on DESK segments for the week of Feb. 2! *
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Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:30	1:30
TOP STORY	CBS negotiates an expensive deal to televise NFL games.	3:35	5:05
HEADLINES	IRAQ ACCUSES U.N. INSPECTOR OF SPYING	:50	5:55
BUSINESS DESK	Sponsors think of NASCAR racers as moving billboards.	2:50	8:45
BUSINESS BRIEF	Women's professional basketball is drawing a loyal fan following.	:40	9:25
OUR WORLD	Meet a female high school athlete who could be a future basketball star.	4:00	13:25
CHECK IT OUT!	The Harlem Globetrotters play game number 20,000!	:30	13:55
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:15	16:10
TOP OF THE WORLD	A sizable part of China's labor force is always on the move.	2:40	18:50
INSIDE EUROPE	Germany's Neustadt Dosse horse farm maintains a proud Prussian tradition.	2:55	21:45
CULTURE WATCH	India is in the midst of a patriotism boom.	3:25	25:10
NEWSQUOTE	An artist in rural Virginia turns his really big ideas into sculpture.	2:20	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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TOP STORY: CBS LANDS NFL DEAL

1. Why is professional football so important to the TV networks? How much did CBS pay for the right to televise football Conference games? Is it likely they will earn significant advertising revenue from these games? Explain the network's reasoning for the high price tag.
2. How are specific television programs, like the Super Bowl, used as "promotional launching pads" for prime time shows? Discuss the fringe benefits of owning a blockbuster telecast like a sports championship (e.g., the World Series) or the last episode of a popular sitcom/series. Ask students: Do you think CBS made the right decision? Discuss.
3. Group students. Send each group on a "scavenger hunt" on the INTERNET and in print media to make a list of as many sources as they can of revenue associated with the Super Bowl. Have

groups share their lists. Challenge each group to come up with an ad campaign (print, radio or TV ad) for any one of these moneymakers and present it to the class.

INTERNET: http://www.nfl.com/
http://www.superbowl.com/
http://www.washingtonpost.com/wp-srv/sports/nfl.htm

BUSINESS DESK: NASCAR SPONSORS

4. Explain how NASCAR is a "sponsor-driven sport." In addition to name recognition, what does the sponsor get for its advertising dollar with NASCAR?

5. Ask students: How would you determine which businesses should advertise on the NASCAR circuit? Assist students in consulting the INTERNET site below and other resources to learn more about the demographics of NASCAR fans and about other corporations that currently advertise using NASCAR. Then, acting as marketing consultants, have student groups prepare and deliver presentations to specific companies (the rest of the class) on the advantages of NASCAR sponsorship.

INTERNET: http://www.plamedia.com/nascar/index.html
http://www.starnews.com/speednet/nascar/97/aug/0801SN_whirl.html

OUR WORLD: YOUNG FEMALE BASKETBALL STAR

6. Why did Wynter Whitley start playing basketball? How does her coach describe her talents? What opportunities lie ahead for this young star? If you were Wynter, would you consider a career in women's professional basketball? Why/Why not?

INTERNET: http://www.abl.com/
http://www.wnba.com

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

prime time NFL affiliate NASCAR Winston Cup WNBA ABL

WORLDVIEW January 14, 1998 (3)

TOP OF THE WORLD: CHINESE MIGRANT WORKERS

1. Who are China's migrant workers? Why are they leaving their homes in search of work? How are they looked upon by the cities' residents? How does this situation create problems for the Chinese authorities?

2. Group students. Direct each group to conduct research to learn more about the economic, social and political reasons behind the large migrant worker population in China. Challenge each group to brainstorm a list of countermeasures aimed at improving the quality of life among these workers. Then, have each group present its list and discuss which measures are/are not likely to be undertaken by the Chinese government and why.

INTERNET: http://www.sltrib.com/97/feb/021497/nation_w/2097.htm

INSIDE EUROPE: GERMANY HORSE BREEDING

3. What has always been the goal of the Neustadt Dosse Farm? Why do the farm's managers consider themselves to be "cultural heirs"? Discuss how the farm has seen its share of good times and bad times throughout the past 200 years. What is the farm's biggest challenge today?

EXTENSION: Have each student choose one period in history since 1788 and, acting as the farm's manager, write a journal entry describing his/her duties and the challenges and pleasures he/she experiences in operating the farm.

INTERNET: http://www.bcm.nl/
http://www.horses-for-sale.de/eng.html

CULTURE WATCH: INDIA'S PATRIOTISM

4. What event has ignited a sense of patriotism among the people of India? Discuss the lyrics and sentiments behind the songs presented in the video. Is national pride always a good thing? What happens when it is taken to extremes? Can you think of any time in history when extreme nationalism (e.g., jingoism, Nazism) has had negative consequences? Discuss.

INTERNET: http://www.webpage.com/hindu/daily/970126/01/01260001.htm

NEWSQUOTE: BIG SCULPTURES

5. Have students describe Geoff Smith's sculptures and how he gets his ideas. In what medium does he work? Have student groups conduct research to learn more about other types of sculptures and how they are created. Direct each group to present a photo of one of these works and describe the artist's creative process.

http://www.mcs.net/~sculptor/home.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

urban rural privatization Prussia Kaiser Friedrich Wilhelm II bourgeois equine patriotism anthem Stonehenge totems

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Thursday, January 15, 1998

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Scientists have isolated telomerase, the enzyme they hope to use to fight cancer.	3:20	4:50
HEADLINES	UN CRITICIZES IRAQ OVER INSPECTION TEAM	1:05	5:55
LOOK IT UP!	What is a photon?	:30	6:25
SCIENCE DESK	A successful try at teleportation takes STAR TREK technology from science fiction to science fact.	1:50	8:15
SPACE IS THE PLACE	U.S. Astronaut Dave Wolf leaves Mir for his first walk in outer space.	:30	8:45
OUR WORLD	The earliest drinkers are those most prone to becoming alcoholics later.	4:25	13:10
SPORTS PAGE	Golfer sues the PGA for the right to ride.	:30	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:20	16:00
TOP OF THE WORLD	A restaurant donates its profits to help Bangkok's "street kids."	2:50	18:50
TAKING CARE OF BUSINESS	Japan's tobacco industry will institute a self-imposed ban on TV ads.	2:25	21:15
CULTURE WATCH	The "Spidermen" of Hong Kong weave bamboo scaffolding to aid in construction efforts.	3:00	24:15
WILD KINGDOM	People come from miles around to see the sacred bulls of Cambodia.	1:45	26:30
CNN NEWSROOM WORLDVIEW CLOSE		2:00	28:00

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TOP STORY: FOUNTAIN OF YOUTH

1. Ask students: Why is the isolation of the enzyme telomerase causing such excitement in the scientific community? What benefits do researchers hope for from this discovery? What is the potential downside in its use?
2. How is telomerase supposed to work? Using the Internet site, have students work in groups to find out
   a. what a telomere is and what happens to it during cell division;
   b. the process scientists could use to fight cancer; and,
   c. the importance of cell production of telomerase and the effect this will have on promoting gene therapy.

   Reconvene the class to share groups' researches, then lead a class discussion of the applications of gene therapy and the social and ethical issues that have emerged as a result. What issues and concerns could arise from this latest discovery? Explain.

INTERNET: http://www.infoseek.com/Content?arn=a2746rontt-19980113&qt=telomerase&sv=NZ&col=NX&kt=A&ak=news1486

SCIENCE DESK: BEAM ME UP!

3. Have students define the terms "teleportation" and "photon." On the basis of what they saw and heard in the video report, ask them to describe in their own words the experiment conducted by the Austrian scientists.
4. In the video, the process the scientists used was compared with that of a FAX. Ask students: Do you think this is an apt analogy? Why/Why not? Why do the scientists say humans cannot be transported using this experiment? Group students. First, have them use the Internet addresses to gain more insight into the current impracticalities of such transportation. Then, ask each group to transport forward into a STAR TREK century where scientists have already mastered teleportation technology and write a paragraph explaining how this was accomplished.

EXTENSION: Note discoveries and innovations that once had been science fiction and now are science fact.

INTERNET: http://www.nsplus.com/nsplus/insight/trek/trans.html
http://www.research.ibm.com/quantuminfo/teleportation/

OUR WORLD: TEEN DRINKING

5. Using the information from the video, have students create a profile of the underage drinker. Then send student teams into the community to gather statistics to prove or disprove the profile. Write up and submit the class's conclusions to the school newspaper.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

enzyme telomerase inhibitor teleportation photon alcoholism

WORLDVIEW January 15, 1998 (3)

TOP OF THE WORLD: RESTAURANT HELPS BANGKOK'S STREET KIDS

1. What is the manager of Delaney's Irish Pub doing to help the homeless children of Bangkok? How is the menu at this restaurant tied to a similar crisis that took place in Ireland many years ago?
2. Group students. Have each search on-line to determine the causes of poverty in Thailand and share their findings.
   a. Then, have student groups return to their resources and search for ideas aimed at alleviating the plight of Thailand's destitute children.
   b. Working as a UN fact-finding committee, have each group come up with a list of recommendations for both Thailand and the international community to help in this crisis.
   c. Have each group offer a formal presentation of its recommendations.
   d. As a class, evaluate each presentation for practicality and determine how the effort could be funded.

INTERNET: http://www.capcat.ksc.net/mis.html

TAKING CARE OF BUSINESS: JAPAN AND CIGARETTES

3. Why do you think Japan's tobacco companies are volunteering to pull their own ads off TV? How do consumers interviewed in the video feel about this move?
4. Many observers have remarked that the Japanese attitude towards smoking is much like the attitude displayed in the U.S. in the 1960s: Cigarette ads and vending machines are everywhere, even on the streets. Why do students think smoking is so prevalent in Japan? Have students work in groups to find information on Japanese attitudes toward smoking, the reasons for the popularity of tobacco and share findings. Drawing on this information, generate a class discussion of the strategies anti-smoking forces would have to use to begin to win the battle against smoking in Japan.

INTERNET: http://www.tuj.ac.jp/law/tobsoc.html
http://www.charlotte.com/observer/special/foreignsmoke/story/smoke1.htm

CULTURE WATCH: HONG KONG'S SPIDERMEN

5. Have you ever seen scaffolding at a construction site? Of what materials is scaffolding usually made? Why? Compare with how the Spidermen construct theirs. What makes it strong enough to support several workers' weight? Would you be willing to work on a construction site on this scaffolding? Why/Why not?

INTERNET: http://www.cuhk.edu.hk/journal/varsity/9612/site.htm
http://www.algonet.se/~comerco/byggnadsstallning_engelsk.html
http://www.webhkcorner.com/entm-html/working/bamboo.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Bangkok ex-pats Great Famine ban scaffolding

CNN NEWSROOM & WORLDVIEW — Turner Learning

Friday, January 16, 1998

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	New evidence indicates a deliberate effort to market tobacco to teens.	4:45	6:15
CAPITAL NEWS	The U.S. Justice Department is beginning to investigate Labor Secretary Alexis Herman.	:55	7:10
SPACE IS THE PLACE	Space pioneer and U.S. Senator John Glenn will make another trip into space.	1:30	8:40
COMMUNI-CATION	Since its inception in the 1960s, the INTERNET has become a forum for millions.	:40	9:20
EDITOR'S DESK	Cases involving the INTERNET will test the limits of free speech.	3:35	12:55
LOOK AHEAD	MONDAY: Martin Luther King's Legacy	1:00	13:55
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	15:55
TOP OF THE WORLD	Doctors report increase in malaria cases, as well as in other tropical infectious diseases.	3:05	19:00
INSIDE AFRICA	Solar-panel equipped mobile units deliver healthcare services to areas in remote Kenya.	3:00	22:00
INFORMATION PLEASE	Everglades National Park celebrates its 50th birthday -- as an ecological disaster.	3:00	25:00
CULTURE WATCH	Imelda Marcos credits the Marinka district of the Philippines for her shoe collection.	2:40	27:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	28:00

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See Page 4 of this Guide for descriptions and curriculum connections for DESK segments for the week of February 2.

TOP STORY: TOBACCO TARGETS KIDS

1. What latest charge has been leveled against the R.J. Reynolds Tobacco Company? What evidence does Congressman Henry Waxman have to support this claim? How does the tobacco company respond to this charge?
2. Explain what Congressman Waxman and others want the U.S. Government to do to prevent teens from becoming tobacco consumers. Generate a class discussion about efforts to keep young people from smoking. Have groups of students find anti-smoking information geared to young people on the Web and in the media. Challenge each group to select and evaluate the effectiveness of one such campaign. Can the anti-smoking forces compete with Joe Camel and the Marlboro Man? Discuss.

3. Discuss how the debate over tobacco regulation has become a political one. Ask: How would you go about finding out which corporations contributed to the campaigns of elected officials? Challenge students, working in groups, to see if they can learn more about contributors to one of their representatives. Have groups share their findings. Discuss how these contributions could affect that representative's decisions on legislation pertinent to his/her financial supporters.

INTERNET: http://www.tobaccofreekids.org/html/kid_s_corner.html
http://www.erols.com/childrenopposedtosmokingtobacco/liarliar.html

SPACE IS THE PLACE: JOHN GLENN TO RETURN TO SPACE

4. Who is John Glenn? Why does he want to return to space? How is the upcoming journey likely to be different from his first? Direct students to research John Glenn's historical voyage on Friendship 7 and share their findings. Have students work in groups to prepare a script for a 3-5 minute background piece on John Glenn that might air on CNN before his next mission.

INTERNET: http://little.nhlink.net/john-glenn/space.htm

EDITOR'S DESK: INTERNET EXPRESSION

5. Ask students to cite examples from the video that illustrate how the INTERNET has become the ultimate forum for free speech. Poll students to find out how many think the `NET should be regulated in an attempt to prevent abuses of free speech. Divide the class into those who favor/don't favor·regulation, and assist groups in compiling evidence on each side. Orchestrate a series of debates between opposing groups.

INTERNET:http://washofc.epic.org/free_speech/censorware/default.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Henry Waxman David Kessler FDA ``Mercury'' libel free expression

WORLDVIEW January 16, 1998 (3)

TOP OF THE WORLD: BRAZIL TROPICAL DISEASES

1. What factors are contributing to the rise in malaria infection? What might this mean for the international traveler? Divide the class into groups and have each team of students use the Internet and/or other resources to gather the following information about malaria: modes of transmission, symptoms, duration of infection, treatment, short- and long-term health effects, and the "high risk" regions of the world. Using the information they gathered, have each group issue the kind of Travelers' Advisory they would want to have if they were traveling outside the country.

EXTENSION: Gather information for the other infectious diseases mentioned in the video and write similar Advisories.

INTERNET: http://www-micro.msb.le.ac.uk/224/Malaria.html
http://www.cdc.gov/travel/malinfo.htm

INSIDE AFRICA: KENYA SOLAR CLINICS

2. How do people in remote parts of Kenya receive medical care? What part has solar energy played in delivering that care? Use the Internet site as the basis of a discussion of the direction Kenya is taking regarding the use and conservation of its natural resources. Ask students: How might your community use "renewable technologies" to conserve local resources?

3. What factors make mobile healthcare facilities necessary? Brainstorm similar impediments to obtaining such care in your community. Then, have student teams find out what mobile services are available locally, who they serve and with what success. Have the teams share their findings. As a class, write an informative brochure detailing these local services.

INTERNET: http://www.earthwatch.org/g/Gkammen.html

INFORMATION PLEASE: EVERGLADES

4. What is the good news/bad news about with the way the federal government constructed the Everglades National Park? Find a large map of the Everglades and place it for easy student access. Divide the class into groups. Assign to each group one

aspect of the Everglades ecosystem on which they will become "experts." Have each group make a multimedia presentation, using the map where appropriate. Later, discuss the state of the Everglades and efforts citizens could make to preserve it.

INTERNET: http://www.nps.gov/ever/eco/index.htm

CULTURE WATCH: IMELDA SHOES

5. Challenge student groups to create a world shopping tour based on the reputation of certain cities/regions for specific items. Share these in class. Discuss: How important is their reputation for these goods to these regions' economies?

----------WORLDVIEW: TODAY'S NEWS TERMS----------

malaria dengue fever cholera solar energy the Everglades

January 16, 1998(4)

** NEWSROOM: ``HEADS-UP'' GUIDE

*** Summaries and curriculum connections for DESK segments *** scheduled for the week of February 2, 1998*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, FEBRUARY 2, 1998: ENVIRONMENT DESK: Bottled Water

Bottled water has had a good safety record, in part because the U.S. Government regulates it. Bottlers must follow truth-in-labeling rules. Still, one might be surprised at what's hidden in the fine print.

CURRICULUM CONNECTIONS: Chemistry, Environmental studies

TUESDAY, FEBRUARY 3, 1998: INTERNATIONAL DESK: Germany Castles

There are ten castles in Germany that the Government of Brandenburg can no longer afford to maintain; so, it is looking for solvent investors with specific ideas for using these properties.

CURRICULUM CONNECTIONS: Economics, History

WEDNESDAY, FEBRUARY 4, 1998: BUSINESS DESK: Dogs at Work

A growing number of hi-tech companies in California are letting computers mix with canines, cats and even rabbits. Companies say allowing pets in the workplace gives them a recruiting edge.

CURRICULUM CONNECTIONS: Business

THURSDAY, FEBRUARY 5, 1998: SCIENCE DESK: Space Dust

Astronomers say that clouds of space dust may hide as much as two-thirds of all the starlight in the universe. New data suggests we live in a dustier, starrier, universe than we first thought.

CURRICULUM CONNECTIONS: Astronomy

FRIDAY, FEBRUARY 6, 1998: EDITOR'S DESK: Unique Photographer

Piper Powell is a prize-winning photographer. You might expect her to be an accomplished professional; but, Piper is a 20-year-old woman with Down's Syndrome, who has a natural gift for photography.

CURRICULUM CONNECTIONS: Fine Arts, Photography

NEXT FRIDAY: A ``Heads Up'' for DESK segments for the week of February 9. *NOTE: ``Heads Up'' Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW — Turner Learning

Monday, January 19, 1998

NEWSROOM

Title	Program Rundown	Segment	Program
***	TODAY'S NEWSROOM IS A SPECIAL EDITION TO COMMEMORATE THE BIRTHDAY OF DR. MARTIN LUTHER KING, JR.		***
CNN NEWSROOM OPEN		:30	:30
KING LEGACY	U.S. observes Martin Luther King, Jr.'s birthday.	5:35	6:05
KING REMEMBERED	Dexter King, MLK, Jr.'s youngest son, talks about his father's lasting legacy.	2:35	8:40
NOW YOU KNOW	...about the MLK national holiday	:30	9:10
MLK WALL STREET	New York Stock Exchange shuts down in honor of Martin Luther King, Jr.	1:45	10:55
NOT A DAY OFF	Church volunteers in Atlanta, GA, put Dr. King's message into action every day.	3:00	13:55
MLK WEBSITES	See page 2 for Internet addresses to learn more about Dr. King.	:20	14:15
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:30	15:45
TOP OF THE WORLD	A plan to redistribute farmland in Zimbabwe meets with strong opposition.	4:00	19:45
INSIDE ASIA	The custom of dowry in Bangladesh often turns deadly for young brides.	2:50	22:35
CULTURE WATCH	The small U.S. city of Chamblee, Georgia, is becoming one of the South's melting pots.	3:05	25:40
SHORT TAKE	It's easy to "look down" on this artist's work -- he's a sidewalk painter.	1:20	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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MARTIN LUTHER KING, JR.'S LEGACY

1. What act signaled the beginning of the modern civil rights movement? The reporter referred to civil rights action "from 1960 to 1965" as "King's movement." On the basis of what they saw and heard in the video report, ask students: In what way was the civil rights movement an event waiting to happen? Explain. Elicit students' comments on Rev. Lowrey's statement that MLK "was the right man, with the right talents, at the right time."
2. Lead a discussion of the civil rights movement's impact on U.S. politics and legislation and review the tug-of-war between federal and state power during the civil rights era. Ask: What subsequent protest movements were modeled on the civil rights movement?
3. Create a class timeline of events in Dr. King's life. Then, assign one of those events to each student team to research, write an annotation and report on that event to class, in

chronological order. After all the presentations have been made, ask students to state which events they consider to be "benchmark" events and defend their rationale.

INTERNET: http://www.lib.lsu.edu/lib/chem/display/srs216.html
http://bigdog.fred.net/nhhs/project/mlktime.htm

4. WHILE VIEWING: Have students note Dr. King's response to the question "Why direct action?" AFTER VIEWING: Using the following Internet address, have students, working in groups, read Dr. King's LETTER FROM A BIRMINGHAM JAIL. Afterward, lead a discussion of Dr. King's rationale for using direct action generally, and why he felt it was necessary in Birmingham, in particular.

INTERNET: http://nobelprizes.com/nobel/peace/MLK-jail.html

EXTENSION: Challenge a group of interested students to read Henry David Thoreau's CIVIL DISOBEDIENCE and then prepare a report for the class showing the relationship between his and Dr. King's ideas.

5. What other issues "beyond racism" did Dr. King address? List these, then challenge students to use media and community resources to discover in what ways that these issues are addressed nationally and locally.

KING WEB SITES:

6. http://www.nps.gov/malu/kcpage.htm
http://www-leland.stanford.edu/group/King/
http://www.holidays.net/mlk/story.htm
http://www.SEATTLETIMES.COM/MLK/CLASSROOM.HTML

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Martin Luther King, Jr. Rosa Parks boycott passive resistance
Rev. Joseph Lowrey SCLC Mahatma Gandhi Dexter King NYSE

WORLDVIEW January 19, 1998 (3)

TOP OF THE WORLD: ZIMBABWE LAND

1. Why does Zimbabwe's President Robert Mugabe want farmland taken away from those who own it now? How have those who currently farm the land reacted to this idea? Why do the President's supporters believe the land should be redistributed?

2. Focus students on these two quotes from the video:
Tribal Elder Dennis Kaswa: "How can you sympathize with them (current landowners) when we were forcibly removed from our own? It's ours, our property."
Director of the Zimbabwe Farmers' Union, David Hasluck: "We have a place in this country. In 1980...there was reconciliation...[Pres. Mugabe] toured the country with the farmers and reassured farmers 'this is your country'...get on and farm. Why do they want to take our land away now?"
Challenge students to find evidence supporting one point of view on redistribution of Zimbabwe's land and write position papers on the issue.

INTERNET: http://www.oneworld.org/ips2/nov/zimbabwe.html
http://www.web.co.za/mg/news/97dec1/1dec-zim_land.html

INSIDE ASIA: BANGLADESH DOWRY

3. What is a dowry? Who pays it? Why? How has the dowry become associated with violence in Bangladesh and other countries? If the practice has been illegal in Bangladesh since 1980, why do you think it continues?

4. What is the origin of the dowry? How has it evolved? In what countries is it currently practiced? Assist students in searching on-line and other resources for more information on the dowry and share their findings. Discuss reasons why many countries have banned the practice and how customs like the dowry have affected a nation's social and economic development.

INTERNET: http://www.exhibits.museum.state.il.us/exhibits/athome/1700/voices/chassin/bed.htm
http://www.millersv.edu/~english/homepage/duncan/medfem/dowry.html

http://www1.shore.net/~india/bin/mfs/01/jsaws/issue2/art_a.htm

CULTURE WATCH: GEORGIA'S INTERNATIONAL VILLAGE

5. Describe how the community of Chamblee, Georgia, has changed in recent years. What kinds of opportunities does the area offer immigrants? Has your community undergone similar changes? If so, what do you think attracts people to your area? What unique talents do new residents offer your community?

INTERNET: http://www.menusonline.com/cities/atlanta/indices/loccuis_chamblee.shtml
http://www.fairus.org/042ga702.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Robert Mugabe redistribution dowry Chamblee, Georgia

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Tuesday, January 20, 1998

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:15	1:15
TOP STORY	Cuba prepares for the historic visit of Pope John Paul II.	4:50	6:05
HEADLINES	U.N. INSPECTORS WANT TO FINISH THEIR JOB...	:20	6:25
INTERNAT'L DESK	Cubans hope the papal visit will usher in a new chapter in their nation's history.	7:00	13:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	15:25
TOP OF THE WORLD	One of the strictest religious sects in Israel may be the launching pad for a social revolution -- on the soccer field.	3:35	19:00
INSIDE RUSSIA	The latest monetary reforms are cause for anxiety among many Russians.	3:45	22:45
CULTURE WATCH	Mathew Brady's Civil War photos create a pictorial record of U.S. history.	2:05	24:50
DID YOU KNOW?	Workers in New Delhi dance their stress away.	2:30	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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CNN NEWSROOM January 20, 1998 (2)

TEACHERS: See this Friday's GUIDE for information on DESK segments for the week of February 9.

TOP STORY: CUBA PREPARES FOR POPE'S VISIT

1. Describe the kinds of preparations that need to be made when the Pope travels. How does the trip to Cuba present even greater logistical and practical challenges? What concerns have surfaced about the Pope's ability to make this trip?
2. Why do you think there is so much attention focused on this visit? What expectations are surfacing, generated by the media, the people of Cuba, the Cuban government and the Vatican? Have students work in groups to research the different perspectives on this trip and what it means to each party. Then, have each group create and present a mock news report interviewing "average Cubans," an "official" of the Cuban government, and a "Vatican spokesman" for each party's ideas on the Pope's visit to Cuba and its significance.

EXTENSION: Discuss "spin" and its meaning in the media. Ask: How are the parties mentioned above, as well as interests outside Cuba and the Vatican, likely to "spin" this event? Have students predict who the big "winners" will be as Pope John Paul II makes his way back to Rome.

INTERNET: http://www.herald.com/archive/popecuba/docs/019553.htm
http://www.washingtonpost.com/wp-srv/WPlate/1997-10/15/065l-101597-idx.html

INTERNATIONAL DESK: CUBA HISTORY

3. What events have been significant in Cuban history? How would you categorize these events? What kind of political system exists in Cuba today? In what way is today's system a kind of backlash against the governments of the past? What does it have in common with some of the previous regimes?
4. Cuba has seen its share of "isms" throughout its history: imperialism, communism, Catholicism, nationalism and isolationism have all played a role in the history of this island nation. Direct students to select one of these "isms," or cite one of their own, and research its role in Cuba's history. Have each student write an essay presenting and analyzing his/her findings.

INTERNET: http://www.unipr.it/~davide/cuba/histarch.html#top
http://www.cc.columbia.edu/cu/libraries/indiv/area/LatinAmerica/
http://www.ksg.harvard.edu/people/xbriggs/index.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Vatican Fidel Castro John Paul II Che Guevara Bay of Pigs
Jose Marti Platt Amendment Fulgenico Batista pontiff embargo

WORLDVIEW January 20, 1998 (3)

TOP OF THE WORLD: DRUSE WOMEN AND SOCCER

1. Who are the Druse? How has a young women's soccer team generated a heated debate in Israel's Druse community? Why is involvement in sports an especially sensitive issue to this group of people? Assist students in learning more about the different religious groups living in Israel and their traditions. Discuss how these traditions often clash with the desires of youth growing up in a modern world.
2. In this report, we are told that "Sport has often been a major agent of social change." In class discussion, ask students to analyze this quote and interpret its meaning. Challenge each student to present one example of how sport has been an "agent of social change" and write an analytical report on the event/sports trend and its significance.

INTERNET: http://www.ibcnet.com/israel/general/facts/society/minority.htm

INSIDE RUSSIA: RUBLE REVOLUTION

3. How is Russian money changing? Why do you think the government has instituted these reforms? Describe some reactions. What does it mean when a currency is devalued? If your currency were devalued, what would it mean to you?

INTERNET: http://www.spb.ru/times/286-287/ruble-rev.html

CULTURE WATCH: MATHEW BRADY'S PHOTOGRAPHS

4. Who was Mathew Brady? How did he help to "put Abraham Lincoln on the map"? Explain how his photographs "wrote" history.
5. In the video we learn that, prior to 1860, most people voted for candidates they had never seen, even in pictures. Focus students on this statement and generate a class discussion about how this differs from today. Discuss how pictures (both photos and films) create candidate "images" that have become political tools in campaigning. After discussion, challenge each student to choose any one political candidate and, assuming there is no visual capability, create a written "image" of that person designed to capture votes.

INTERNET: http://lcweb2.loc.gov/ammem/cwbrady.html
http://bvsd.k12.co.us/schools/brhs/EagleArt/BRADY.HTML

DID YOU KNOW: INDIA DANCING

6. How is dancing helping New Delhi workers to both relax and break down social barriers? Discuss the importance of social interaction in a modern society. Then, introduce students to more traditional forms of Indian dance, focusing on its

cultural and entertainment value.
INTERNET: http://people.unt.edu/~sga0001/dance.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
Druse heresy ruble paparazzi Mathew Brady U.S. Civil War

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Wednesday, January 21, 1998
*       * *  * *  *
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*********   **   ** NEWSROOM
*************************************************************************
* TEACHERS:  Yesterday's INTERNATIONAL DESK on Cuba's History did       *
*   not air due to technical difficulties.  It will air today as       *
*     part of our TOP STORY.  We apologize for any inconvenience.       *
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Cubans hope the papal visit will usher in a new chapter in their nation's history.	7:10	8:40
BUSINESS DESK	A drop in prices has made used cars a favorable alternative for consumers.	1:20	10:00
OUR WORLD	The Clinton Administration unveils its latest anti-drug ads.	4:20	14:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:25	15:45
TOP OF THE WORLD	Business tycoon Vladimir Dovgan operates a school to train a new generation of Russian businessmen.	2:20	18:05
TAKING CARE OF BUSINESS	Gold jewelry has become an insurance policy against bad times in India.	2:05	20:10
INSIDE EUROPE	A group of cryptography buffs is creating a museum around project "Enigma."	4:55	25:05
CULTURE WATCH	Pakistani truck art makes a statement as it travels congested streets.	2:25	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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CNN NEWSROOM January 21, 1998 (2)

TOP STORY: PAPAL VISIT/CUBA HISTORY

1. What events have been significant in Cuban history? How would you categorize these events? What kind of political system exists in Cuba today? In what way is today's system a kind of backlash against the governments of the past? What does it have in common with some of the previous regimes?
2. Cuba has seen its share of "isms" throughout its history: imperialism, communism, Catholicism, nationalism and isolationism have all played a role in the history of this island nation. Direct students to select one of these "isms," or cite one of their own, and research its role in Cuba's history. Have each student write an essay presenting and analyzing his/her findings.

INTERNET: http://www.unipr.it/~davide/cuba/histarch.html#top
http://www.cc.columbia.edu/cu/libraries/indiv/area/LatinAmerica/
http://www.ksg.harvard.edu/people/xbriggs/index.htm

BUSINESS DESK: USED CARS

3. Why has there been, suddenly, an increase in the demand for used cars among American consumers? Why are prices falling? Despite the attractive deals, what warnings do consumer groups have for prospective buyers?
4. Ask students to interview older family members about their car buying experiences --OR-- If appropriate for your students' grade level, ask those who own cars what were the most important considerations in the decision to buy/lease that car.
   a. Discuss what caveats students/their relatives would offer potential buyers looking for the same kind of car.
   b. Then, group students and have each conduct research to learn more about the general information one should know when buying a new or used car.

   Challenge groups to use what they have learned to create an informative website on "Buying a Car: What Every Consumer Should Know." Groups will want to include valuable tips and information, as well as links to related sites.

INTERNET: http://www.autoguide.net/buyersguides/buyersguides.html
http://edmund.com/edweb/tirekick/nadaused.html

OUR WORLD: ANTI-DRUG PSA's

5. Explain how the war against drug use is a "generational" one. Do you think that ads like the ones unveiled yesterday are effective in fighting that war? State your rationale. In your opinion, what seems to be the best way to prevent drug abuse among young people in the U.S.?

INTERNET: http://www.eonline.com/News/Items/0,1,2020,00.html
http://www.usia.gov/topical/global/drugs/subab.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Jose Marti Platt Amendment coup d'etat Fidel Castro Havana
Fulgenico Batista Bay of Pigs lease warranty PSA Drug Czar

WORLDVIEW January 21, 1998 (3)

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* Don't forget: Page 4 of this Friday's GUIDE gives you a *
* HEADS UP on DESK segments for the week of February 9! *

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TOP OF THE WORLD: RUSSIA'S BOOTCAMP BUSINESS SCHOOL

1. How is Vladimir Dovgan's school different from most others? Explain how Mr. Dovgan has been successful in Russian business. Why does he believe that pessimism is Russia's number one tragedy? How does the training at his school attempt to reverse this belief?
2. Ask students to think about successful businesspeople they know or have seen in the media. Do these businesspeople have any common character traits? Direct each student to select one businessperson, famous or not, and gather professional and personal information about him/her. Have students present their findings and discuss characteristics/personal qualities common to the different individuals.

INTERNET: http://dovgan.com/main-english.htm

TAKING CARE OF BUSINESS: INDIA'S GOLD RUSH

3. What economic/social factors are responsible for the popularity of gold in India? Culturally and psychologically, gold has retained its appeal in India; yet, in other parts of the world, gold is not a good investment. Why do you think this is so?

INTERNET: http://www.arabicnews.com/ansub/Daily/Day/970913/
1997091307.html
http://www.usfunds.com/shareholder_reports/1st_quarter_96/1st96.html

INSIDE EUROPE: BRITAIN'S CODE BUSTERS

4. Describe the different kinds of people who worked on breaking Germany's code in WWII. What did they know about the code? How did they finally decipher it? What equipment aided in this tedious process? What kinds of information did the British learn once they had cracked the code?
5. What do Tony Sale and his colleagues want people to learn about

Enigma from their museum? Have students consult on-line and other resources to learn more about Enigma and the triumph of "brains over bullets." Combine their work into an informative resource for the school media center.

INTERNET: http://www.uni-karlsruhe.de/~ukdb/enigma/

CULTURE WATCH: PAKISTAN'S TRUCK ART

6. Describe Pakistan's truck art. Who are the artists? How are their paintings created? Why do the truck owners go to the expense of having their trucks painted this way?

INTERNET: http://www.ee.vt.edu/aak/pakistan/buses_trucks.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

tycoon mortgage import duties Alan Turning Winston Churchill

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******** ** ** NEWSROOM

Thursday, January 22, 1998

Title	Program Rundown	Segment	Program
Due to technical problems, today's program is not closed captioned.			
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Pope John Paul II arrives in Cuba amid cheers from the populace and a warm welcome from Cuban leader Fidel Castro.	5:15	6:45
HEADLINES	MORE TALK OF SCANDAL AT THE WHITE HOUSE...	4:15	11:00
ON THIS DATE	"Roe V. Wade" legalizes abortion, 1973	:15	11:15
SCIENCE DESK	How might the Navy's powerful, low frequency sound tests affect whales?	2:35	13:50
SPACE LAUNCH	Space Shuttle Endeavour lifts off tonight at 9:45PM ET.	:30	14:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:10	15:30
TOP OF THE WORLD	In economically troubled times in Germany, tolerance for refugees is fading fast.	3:20	18:50
TAKING CARE OF BUSINESS	Industry and banking have been hard hit in Indonesia's economic crisis.	2:15	21:05
WILD KINGDOM	Elephants in West Bengal's state parks will retire with pensions.	1:55	23:00
INSIDE N. AMERICA	Some call James Prosek the "James Audubon of the Trout World."	4:25	27:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	28:00

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CNN NEWSROOM January 22, 1998 (2)

TOP STORY: CUBA'S PAPAL VISIT

1. Why are Communists and Catholics an "unlikely mix"? What were the political remarks of Pope John Paul and Fidel Castro? On what things do they agree? In what areas might they disagree? Have students stage a conversation between these two leaders.
2. Both the Pope and Castro agree that the U.S. should stop its 35-year Cuban embargo. Have students consider the points made by each leader, as well as the U.S. position, past and present. Take a vote to stop or continue the embargo. Have students state the rationale for their opinions.
3. Use the Internet site below or other biographical data on Pope John Paul II and a world map to trace the Pope's travels during his pontificate. Have students research to describe the reasons for each visit.

INTERNET: http://www.vatican.va/holy_father/phf_en.htm

HEADLINES: WHITE HOUSE SCANDAL

4. As students view the video and read about the allegations against President Clinton, have them discuss the meanings of the legal terms used. As a class, create a White House Legal Primer, listing and explaining the legal terms and how they apply to the people involved.

INTERNET: http://www.wwlia.org/diction.htm

SCIENCE DESK: NAVAL NOISE

5. Why does the U.S. Navy wish to use powerful, low frequency sounds in the ocean? What are the possible effects on whale populations? Do you agree with the Navy's decision to study the sounds' effects? Explain.
6. Have students design experiments to demonstrate the difference in sound traveling through dense media (liquids and solids) and sound traveling through a gas such as air. What accounts for these differences? What does this mean for government and industry using the sea?
7. Discuss the nature of industry vs. environment conflicts. Have students research to find information on noise pollution in the sea and whale migration and communication. Have groups of students prepare a case for either the U.S. Navy or a whale advocacy organization for a future debate on noise pollution.

INTERNET: http://iridium.astro.ubc.ca/~erbe/homepage.html
http://www.soton.ac.uk/~engenvir/environment/noise_and_light/NSea.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
embargo co-existence allegations obstructing justice impeachment perjury self-incrimination "take the fifth" frequency migration

WORLDVIEW January 22, 1998 (3)

TOP OF THE WORLD: GERMANY'S INTOLERANCE FOR REFUGEES

1. What is political asylum? What circumstances prompt a request for political asylum? Why do so many refugees ask for political asylum in Germany? According to German law, under what conditions is one entitled to this status?

2. Explain the meaning of the term "state-sponsored political persecution." In the case of Afghanistan, for example, how does this qualification complicate the process of attaining political asylum in Germany? Do you think this is a reasonable requirement by the German government or a means to discourage outsiders from settling there? Explain your reasoning.

INTERNET:http://www.expressindia.com/fe/daily/19970606/15755733.html
http://www.instanet.com/~vct/GERMANYALIENTRACKING120697.html
http://www.unicc.org/unhcr/issues/issues.htm

TAKING CARE OF BUSINESS: HARD TIMES IN INDONESIA

3. What is Texmaco doing that other corporations might not do during a period of economic hard times? What are the predictions for many businesses in Indonesia? Explain why this is happening.
4. How do businesses survive economic tough times? Have students work in groups to interview businessowners/managers and conduct additional research to learn more about business and slow economic times. Have groups share their information and discuss whether they would engage in Texmaco's current strategy given Indonesia's financial climate.

INTERNET: http://www.megastories.com/seasia/why/why.htm
http://dynamic.webpoint.com/news/hamptonroads/story/0,1023,40003792,00.html

WILD KINGDOM: ELEPHANT PENSIONS

5. Ask students: In your opinion, do you believe India's working elephants should be entitled to pensions? Generate a class discussion in response to this question: In a nation of limited resources, should money be spent on the well-being of animals or on the welfare of its citizens? Encourage diversity of student opinion and prompt students to consider whether there is a "happy medium" in this case.

INTERNET: http://www.rediff.com/news/oct/27eleph.htm

INSIDE NORTH AMERICA: TROUT ARTIST

6. Why are some calling James Prosek the "Audubon of the Trout World"? How does he use his talents to exhibit his passion for fishing? Have students read descriptions of different kinds of fish and use a variety of visual media to depict them.

INTERNET: http://www.planet-nc.com/nrsfa/TroutSpecies.html
http://www.rampaul.com/flyart1.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

refugee asylum welfare rupiah West Bengal pension rod and reel

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Friday, January 23, 1998

NEWSROOM

See Page 4 for a HEADS UP on DESK segments for the week of 2/9.

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	The White House is on edge following new allegations of wrongdoing against President Clinton.	5:50	7:20
HEADLINES	ATTEMPTS TO REVIVE MIDEAST PEACE... UNABOMBER SUSPECT PLEADS "GUILTY"... LIFT-OFF FOR THE SHUTTLE ENDEAVOUR...	1:30	8:50
THE POPE IN CUBA	Pope John Paul II devotes his first Mass in Cuba to family values.	2:30	11:20
EDITOR'S DESK	Brooklyn's Floyd Bennett Field now plays a role in preserving aviation history.	2:40	14:00
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:55	15:55
TOP OF THE WORLD	Lebanese villagers are caught in the cross-fire between Israeli occupation forces and the Lebanese resistance.	2:40	18:35
INSIDE AFRICA	A new, preventive method against deadly malaria is proving effective in Kenya.	3:15	21:50
TAKING CARE OF BUSINESS	Illegal plastic recycling in India is a booming -- and hazardous -- business.	2:50	24:40
WILD KINGDOM	Lindsay Wildlife Museum of Walnut Creek gives injured animals a new lease on life.	3:10	27:50
CNN NEWSROOM WORLDVIEW CLOSE		:10	28:00

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TOP STORY: WHITE HOUSE ON EDGE

1. What is the job of the Independent Counsel? Why was Kenneth Starr appointed to this office initially? Why are some people criticizing the job he is doing? According to the video report, how is this a no-win situation for Mr. Starr?
2. Whenever there is a political crisis at the White House, presidential advisors deal with it, usually, by switching into "damage control" mode. Ask students: What evidence is there that the President and his advisors are in "damage control" mode? In students' opinions, how are the players in this scenario (including Atty. General Reno, Independent Counsel Starr) doing in their efforts to deal with the crisis? Discuss.
3. Ask students to review what we know in this case and decide, on a scale from 1 to 10 (10 equals greatest impact) what degree of damage, if any, they predict these latest allegations will have

on the Clinton Presidency. Allow students time to conduct research to support their positions. Have each student write a paper stating and defending his/her prediction.

INTERNET: http://allpolitics.com/1998/index.html

POPE IN CUBA: MASS AT SANTA CLARA

4. Discuss the underlying themes in Pope John Paul II's sermon at the Mass at Santa Clara. In the Pope's view, what problems does Cuba have in regard to family values? What did the Pope have to say about human rights? Why is it unbelievable to many that the Pope was able to say these things?

INTERNET: http://www.catholic.net/RCC/papalvisit/main.html
http://www.herald.com/archive/popecuba/docs/057181.htm

EDITOR'S DESK: FLYING MEMORIES

5. Where is Floyd Bennett Field? Why was it decommissioned? If you were to visit this former airport, what would you see now? Explain how volunteers there are playing a role in preserving aviation history.

6. Group students. Have them visit on-line sites and other resources to learn more about the Gateway National Recreation Area and Floyd Bennett Field and share their findings. Challenge each group to create a brochure or web page design that would entice tourists to visit the historic site.

EXTENSION: Conduct research to create visual reproductions (models, drawings) of vintage aircraft. Display these in the classroom and discuss what can be learned from studying aviation history.

INTERNET: http://www.nps.gov/gate/
http://www.sobering.terracom.net/Floyd_Bennett_Field/index.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Monica Lewinsky Kenneth Starr Paula Jones Linda Tripp
Vernon Jordan Robert Bennett subpoena obstruction of justice
altar promiscuity "ethical values" Brooklyn, NY vintage aircraft

WORLDVIEW January 23, 1998 (3)

TOP OF THE WORLD: LEBANON FRONT LINE

1. In what way are some villagers in Lebanon caught between "a rock and a hard place"? Lead a discussion of the circumstances that created the State of Lebanon and the State of Israel. Then, as a class, create a timeline of the significant events in their mutual history. Ask students: What chain of events led to the Israeli occupation?

2. Have students working in groups use media and other resources to track the growth and agenda of the Lebanese resistance. Ask: On the basis of your findings, and the previous discussion of these nations' histories, what do you predict for the short- and long-term result of this "war of attrition"? Explain.

INSIDE AFRICA: KENYA ANTI-MALARIA MEDS

3. What new method is used to fight malaria? In what way is this method a departure from previous ones? What is its downside? Discuss the transmission and health impacts of malaria. Ask students: What other consequences can result from an epidemic? List and then discuss the consequences these can have for the economic, social and political health of a developing nation.

INTERNET: http://www.acithn.uq.edu.au/malaria/malglbl.html

TAKING CARE OF BUSINESS: INDIA PLASTIC MENACE

4. What are the economic factors involved in India's illegal recycling industry? Why would outdated recycling technology be a concern? Lead a discussion of the health and environmental impact of India's recycling industry. Then, have students work in small groups use the Internet site to note other concerns regarding toxic waste in India and the government's response.

5. Recycling is big business. List the kinds of materials that communities recycle. Then, divide the class into small groups, assign a recycling topic to each group, and have the students find out if recycling is big business locally. Have each group report its findings to the class, noting the environmental

impacts and specific information about the local industry.
INTERNET: http://www.recycle.net/recycle/Plastic/index.html
WILD KINGDOM: LINDSEY WILDLIFE MUSEUM
6. What services does Lindsay Wildlife Museum provide? List the dangers wildlife incur as a result of human encroachment, noting those particular to your locale.
7. How would your community answer the question posed in the video report: "What do you do if you find an injured animal...?" Have students identify local/state resources to aid injured wildlife. If none exist, write a proposal to establish one and send it to the appropriate local/state governing body.
INTERNET: http://www.wildlife-museum.org/
----------WORLDVIEW: TODAY'S NEWS TERMS----------
malaria insecticide pyrethrum flower epidemic biodegradable

January 23, 1998 (4)

** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of February 9, 1998*
TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.
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MONDAY, FEBRUARY 9, 1998: ENVIRONMENT DESK: Audubon Birds
The National Audubon Society has released its annual roster of bird species at risk of becoming endangered. The Watchlist includes some of America's best-known birds. In fact, one out of six species in North America is showing signs of trouble.
CURRICULUM CONNECTIONS: Biology, Environmental studies
TUESDAY, FEBRUARY 10, 1998: INTERNATIONAL DESK: Chile/Pinochet
The general who ruled Chile from 1973-1990 currently is Commander-in-Chief of the Army. His decision to uphold his constitutional right to become Senator for life has sparked a series of protests recently, both in the legislature and on the streets of Chile.
CURRICULUM CONNECTIONS: Comparative government, World history
WEDNESDAY, FEBRUARY 11, 1998: BUSINESS DESK: Black Investors
A bull market and income gains for blacks have made Wall Street investment more attractive. Black investment clubs are on the rise. There are now 18 mutual funds run by black-owned companies.
CURRICULUM CONNECTIONS: Business, Sociology
THURSDAY, FEBRUARY 12, 1998: SCIENCE DESK: Mars Rock
A debate rages over whether the "Mars Rock" contains compounds, that indicate the possibility of life on Mars, or "rock chemicals," due to contamination with earthly organic matter.
CURRICULUM CONNECTIONS: Astronomy, Biology, Geology
FRIDAY, FEBRUARY 13, 1998: EDITOR'S DESK: Africa's Hot
Africa is hot, not only on Broadway, but on runways and in other avenues of pop culture. Many people credit growing economic clout among African-Americans, in part, for this phenomenon.
CURRICULUM CONNECTIONS: Fine arts, Sociology
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of February 16. *NOTE: ''Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Monday, January 26, 1998

NEWSROOM

Remember to check this Friday's Guide for a HEADS UP on DESK segments for the week of February 16.

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	President Clinton looks to tomorrow's State of the Union Address as allegations continue to swirl around him.	3:35	5:05
HEADLINES	U.S. WARNS OF AIRSTRIKES ON IRAQ... SPACESUIT PROBLEMS ONBOARD MIR...	1:00	6:05
THE POPE IN CUBA	Pope John Paul II stresses familiar themes in his last Mass in Cuba.	3:45	9:50
ENVIRONMENT DESK	Organic products will soon have to meet new USDA standards.	3:20	13:10
SPORTSPAGE	Denver is the NFL Champion!	:30	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:50	16:30
TOP OF THE WORLD	Noise pollution is fraying nerves in the city of New Delhi.	2:50	19:20
INSIDE ASIA	A teacher shortage has turned Thailand's classrooms toward distance learning.	2:50	22:10
CULTURE WATCH	The Three Tenors announce a summer concert in the shadow of the Eiffel Tower.	2:15	24:25
DID YOU KNOW?	It's not quite a delicacy, but ostrich meat is becoming popular in China.	3:05	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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TOP STORY: INVESTIGATING THE PRESIDENT

1. According to the video, what information is surfacing about the relationship between U.S. Pres. Clinton and former White House intern Monica Lewinsky? How are most congressional Republicans reacting to these allegations and new information? Do you think their reaction is appropriate? Why/Why not?
2. Tomorrow, the President is scheduled to deliver the annual State of the Union Address, a report mandated by the Constitution. Ask students: In your opinion, should he address the controversies currently surrounding him during this speech? Are these allegations a part of the "State of the Union"? Challenge students, acting as presidential advisors, to write papers indicating the political strategy they would pursue regarding the latest charges.

INTERNET: http://www.allpolitics.com

POPE IN CUBA: LAST DAY OF THE VISIT

3. On his last day in Cuba, the Pope said, "The state, while distancing itself from all forms of fanaticism or secularism, should encourage a harmonious social climate and a suitable legislation which enables every person and every religious confession to live their faith freely." Read this quote to students and generate a class discussion analyzing its meaning. Discuss why the Pope chose this message to convey to the people of Cuba. Does Cuba fit into this model of "a harmonious social climate"? What is the likelihood that Cuban leader Fidel Castro will adopt the Pope's philosophy? Discuss.

INTERNET: http://cnn.com/WORLD/9801/25/pope.mass/index.html

ENVIRONMENT DESK: ORGANIC PRODUCT STANDARDS

4. According to the video, what does the label "organic" mean? What could it mean? Why is there widespread abuse regarding the posting of this label? How is the U.S. Department of Agriculture proposing to change that?

5. Ask students: Why are some people unhappy with the proposed USDA standards? What do you think _organic_ should mean? Challenge groups of students to research and come up with their own set of brief standards for "organic" meat and produce. Have each group share its ideas. Discuss who is likely to oppose/support each of these proposals and why. How are economic and political interests likely to impact decisions affecting food labeling? Discuss.

INTERNET: http://www.ams.usda.gov/nop
http://www.organicfood.com/othrsite.htm
http://www.econd.org/info/business/indust/usda.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

feeding frenzy agenda isolation certified USDA irradiation

WORLDVIEW January 26, 1998 (3)

TOP OF THE WORLD: NEW DELHI NOISE

1. Describe some of the sounds one hears on the streets of New Delhi. Are they similar to sounds heard in your community? Explain. What, if anything, are local officials doing about noise pollution in New Delhi? Where you live? Check with your local government to learn more about noise ordinances in your area and how they are enforced.

2. Lead a class brainstorming session to generate a list of sounds one hears everyday. Of these sounds, which affect humans most negatively? Have students work in groups to research the negative effects of some sounds on the human anatomy (including the nervous and auditory systems). Direct groups to express their findings in multimedia presentations.

INTERNET: http://www.nonoise.org/
http://www.users.interport.net/~conyc/HTMLPE/noise.htm
http://www.ens.gu.edu.au/ee13024/noise/noise.htm

INSIDE ASIA: DISTANCE LEARNING IN THAILAND

3. What is distance learning? Explain how Thailand's educators are using this technology to expand educational opportunities for their young people.

4. How is distance learning changing education? What are the positives and negatives of this approach to learning? Direct student groups to gather information about distance learning and share their findings. Discuss benefits and any drawbacks students might associate with this method.

INTERNET: http://learning.turner.com/tal/index.html
http://www.uwex.edu/disted/home.html

CULTURE WATCH: THE THREE TENORS' CONCERT

5. Who are The Three Tenors? How would you classify their music? Why do you think they have such worldwide appeal? Use this opportunity to expose students to selections of classical music/opera and generate discussions about the talents and style of these performers.

INTERNET: http://www.geko.net.au/~anr/3tenors.htm

http://feature.atlantic-records.com/The_Three_Tenors/Artist.HTML

DID YOU KNOW?: OSTRICH MEAT BECOMING POPULAR IN CHINA

6. State reasons why some Chinese farmers find it advantageous to raise ostriches. Why are some consumers reluctant to try ostrich meat? Have you ever tried ostrich meat? If so, what did you think of it? If not, would you consider ordering it in a restaurant? Why/Why not?

INTERNET: http://www.ostrich.net/
http://www.highlandlakes.com/bigtree.htm
http://www.ostriches.org/meatfact.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

"silent zone" ministry tenor World Cup cholesterol calcium

CNN NEWSROOM & WORLDVIEW

Turner Learning

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******  **   **   *                          Tuesday, January 27, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	What impact is the brouhaha in the White House having on President's Clinton's ability to conduct official business?	4:10	5:40
DEMOCRACY IN AMERICA	President Clinton delivers the State of the Union address tonight.	:45	6:25
ON THE MAP	Facts about Indonesia...	:45	7:10
INTERNAT'L DESK	Indonesia's devalued rupiah has this nation's workers on edge.	3:10	10:20
INNER GAMES	Q&A: What is "wakeboarding"? A little surfing, a little skateboarding...	2:50	13:10
NEXT MONTH	On CNN NEWSROOM: Blacks players in the NHL	:40	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	15:40
TOP OF THE WORLD	How will the "graying of China" affect its resources and people?	2:40	18:20
WHO, WHAT, WHERE?	Italy's coast has become a new frontier for Kurdish refugees.	2:45	21:05
TAKING CARE OF BUSINESS	The economic crisis in South Korea can be felt in U.S. universities.	2:25	23:30
DID YOU KNOW?	A restaurant in North Carolina uses a healthy portion of solar power.	2:25	25:55
CULTURE WATCH	Former U.S. and Vietnamese soldiers join in a bike trip over once troubled land.	1:25	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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TOP STORY: PRESIDENT CLINTON

1. In what way is Pres. Clinton's statement "on the record"? Discuss its significance in subsequent legal proceedings.
2. Ask: How has the public reacted to the charges of "sexual misconduct"? Discuss the reactions, including concerns about the President's ability to focus on his duties. Refer students to the poll (Internet site #1). As a class, design a similar poll and have each student administer it to family, friends and neighbors. Collate the results and compare/analyze responses. What concerns were most prominent? How did the class poll compare with the on-line poll? Discuss: What might preoccupation with this issue say to other nations about the U.S. priorities regarding global issues?
3. According to the video, why might Iraq fear a U.S. "military strike"? Review the Watergate and compare the timing of Pres. Nixon's international forays with the scandal build-up. Then, have each student group go on-line (site #2) to note potential

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military options and their pros and cons. As a class, discuss and monitor these events. If military force is required, have students note which option is chosen and the reasons given.

INTERNET: http://www.cnn.com/US/9801/26/poll/index.html
http://www.cnn.com/SPECIALS/1997/iraq/military.dilemma/index.html

INTERNATIONAL DESK: INDONESIA SOCIAL EFFECTS

4. What effect has the devalued rupiah had on Indonesia's economy? How has the government responded? How have some Indonesians reacted? Why? Have student groups search for the IMF's terms to "bail out" Thailand and South Korea and compare with those given Indonesia. Then, review Indonesia's history and speculate on the possible social and political fallout of this policy.
5. What effect might Indonesia's economic difficulties have on other Asian economies? Group students to investigate the interrelationships among Asian markets. In what ways are they dependent upon one another? Which nations would suffer most from economic collapse? Explain. Share findings and depict these relationships graphically.

INTERNET: http://www.pathfinder.com/money/latest/rbus/RB/1998Jan09/387.html
http://www.theage.com.au/daily/971009/bus/bus14.html

INNER GAMES: WAKEBOARDING

6. What is a "wake" and how does it enable boarders to gain altitude? What other sports blend two others? Ask a team of students to use the Web to create a mini-lesson on wakeboarding for the class. The team should be able to explain the equipment needed, how to get started and how to wake jump.

INTERNET: http://home1.pacific.net.sg/~hengsim/wakefram.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Watergate rupiah International Monetary Fund wake wakeboarding

WORLDVIEW January 27, 1998 (3)

TOP OF THE WORLD: CHINA'S AGING POPULATION

1. How would you define the term "demographics"? Explain some of the demographic changes taking place among China's citizens. Discuss the reasons for these changes. Why is the family seen at the beginning of the video becoming more of an exception rather than the rule in China?
2. Group students. Assist them in consulting on-line and other resources to learn more about China's changing population and the unique challenges China's changing demographics will soon present to its citizens. Have groups share their findings. What political, economic and social consequences are likely to result from the graying of China? How can Chinese officials meet some of these challenges? Discuss.

INTERNET: http://www.vt.edu:10021/C/catpark/demo.html
http://www.wri.org/wri/enved/giants/chi-pop.html

WHO, WHAT, WHERE? KURD MIGRATION TO ITALY

3. Who are the Kurds? Why are they emigrating to Italy and other countries? Direct groups of students to gather information about the Kurds and the reasons for their migration and share their findings. Then, refer students to this statement from the video: "On the one hand, Italy wants to show its solidarity with these immigrants; on the other hand, we have our own economic hardships to consider." Discuss how the Kurdish immigration presents the Italian government with both a domestic and an international dilemma.

INTERNET: http://www.cool.mb.ca/~kakel/kurds.html

TAKING CARE OF BUSINESS: KOREAN STUDENTS

4. Why are South Korean students attending college in the U.S. facing difficult economic times? How are economic concerns back home forcing these students' parents to make serious sacrifices for their children? Why are many of these students considering staying in the U.S. once they have graduated? How does this situation present a further "drain" on the South

Korean people?
INTERNET: http://news.bbc.co.uk/low/english/business/newsid_
33000/33515.stm
DID YOU KNOW? NORTH CAROLINA'S SOLAR RESTAURANT
5. The restaurant seen in the video uses solar power for heating. Could it use the same source of energy to cook its food? Have students work in groups to collect information on solar cooking. Discuss the possibilities and what may/may not work in a restaurant setting.
INTERNET: http://www.solarenergy.net/
http://www.accessone.com/~sbcn/solarcooking-faq.htm
----------WORLDVIEW: TODAY'S NEWS TERMS----------
senior citizens Kurds asylum currency crisis solar panels

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Wednesday, January 28, 1998
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	U.S. President Clinton delivers the State of the Union address.	4:20	5:50
HEADLINES	FIRST LADY HILLARY CLINTON DOES 'DAMAGE CONTROL'...	1:00	6:50
NEWSQUOTE	"Everyone lives by selling something, whatever be his right to it." -- Robert Louis Stevenson	:25	7:15
BUSINESS DESK	In some college towns, note-taking is big business.	2:50	10:05
BUSINESS BRIEF	-Junk food recall... -Compaq buys Digital...	:30	10:35
INNER GAMES	Tree-climbing is a sport that is rising in popularity.	3:00	13:35
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:10	15:45
TOP OF THE WORLD	It's a buyer's market for real estate in Thailand.	2:45	18:30
FAST FACT	The ecology of India's Sikkim region is under siege from development.	3:10	21:40
TAKING CARE OF BUSINESS	People in the United States have had a long love affair with the automobile.	3:50	25:30
CULTURE WATCH	This Philippine artist sees his home as more than his castle.	1:55	27:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	28:00

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**********************************************************************
*    Check out Page 4 of Friday's Guide for a HEADS UP on DESK       *
*              segments for the week of February 16.                 *
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TOP STORY: PRESIDENT CLINTON'S STATE OF THE UNION SPEECH

1. What major domestic issues did the President address last night in his speech? What major international issues were discussed? Of all the issues presented, which ones do you believe are most important to the American people now? Why?
2. What is a budget surplus? According to the President, what should be done with any available budget surplus? Have students conduct research to learn more about social security: What it is, who it affects and how it is financed. Have students share their findings. Discuss how economics and demographics are threatening the security of this financial safety net.
3. Polls were taken immediately after the State of the Union

Address, suggesting that President Clinton did a good job of restoring confidence among some voters. Ask students: What did you think of his speech? What objectives did he accomplish? Do you feel he should have talked about the allegations made against him? Challenge each student to research and write a political analysis of the speech and its impact.

INTERNET: http://allpolitics.com/1998/index.html

BUSINESS DESK: NOTE-TAKING SERVICE

4. Describe the services offered at Scarlet Knotes. How did this business get its start? Who works for this company? Why are campus officials concerned about the popularity of note-taking services? Do you think this is a sound business idea, or do you agree with some campus officials that it offers a "shortcut to learning"? Explain.
5. Use this opportunity to revisit principles of sound note-taking with students. Review different note-taking methods appropriate for your grade level. Explain that, in a free market economy based on supply-and-demand principles, one who has solid note-taking skills may not have to rely on others for help.

INTERNET: http://www.yorku.ca/admin/cdc/lsp/note/note4.htm

INNER GAMES: TREE CLIMBING

6. Why is the sport of tree climbing growing in popularity? What are some of the physical and emotional challenges associated with this sport? Is this a sport you would like to try? Why/Why not?

INTERNET: http://www.glpbooks.com/oyb/treeclimbing.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

retirement Baby Boomers minimum wage academic status harness

WORLDVIEW January 28, 1998 (3)

TOP OF THE WORLD: THAILAND'S REAL ESTATE MARKET

1. Why are many owners lowering the asking prices for their properties in Bangkok? What evidence from the video suggests that this fall in prices is due also to a supply and demand situation? Have students use the Internet and other current resources to learn more about the current state of Thailand's economy and share their findings. Predict the circumstances that have to change in order for the Thai economy to improve.
2. Ask students: What factors influence residential and commercial real estate prices in your area? Have students
   a. work in groups to interview local real estate professionals about the factors that impact prices, for better or worse.
   b. share their findings in class discussion.

   As a class, determine how the market has fared in the last ten years in your area and the reasons behind these trends.

'NET: http://www.smh.com.au/daily/content/970704/world/world1.html
http://www.pathfinder.com/money/latest/press/BU/1998Jan08/1521.html

FAST FACT: INDIA'S SIKKIM ECOLOGY

3. Where is Sikkim? Locate Sikkim on a world map. Describe the region's unique biodiversity, and discuss the threats to its ecological treasures and how state officials are taking steps to preserve this delicate ecosystem.

INTERNET: http://www.npiww.com/gib/STATES/Sikkim.htm
http://www.aboutindia.com/sikkim.htm
http://www.ambio.kva.se/1997/Nr4_97/jun97_6.html

TAKING CARE OF BUSINESS: CARS AND SOCIETY IN THE U.S.

4. Have students interview older family members to find out how the car has had an impact on their lives. What special memories do these relatives have about family trips, buying their first car, etc.? How would their lives have been different without the invention of the automobile? Ask student volunteers to share their interviews. Discuss the political, economic and social impact of the car on life in the U.S.

INTERNET: http://www.classicar.com/musethum.htm
CULTURE WATCH: PHILIPPINE ART HOUSE
5. How would you describe Gabby Barredo's home? From where does he get his materials? Why does he create this art? Do you think you would ever want to live in a house like his? Explain.
INTERNET: http://www.kulturbox.de/univers/asia/phl/english.htm
----------WORLDVIEW: TODAY'S NEWS TERMS----------
condo flat speculator Sikkim Interstate Highway Act oddities

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Thursday, January 29, 1998

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Iraq crisis looms as U.S. Sec'y. of State Albright heads for the Middle East.	5:30	7:00
HEADLINES	PRESIDENT CLINTON ON MIDWEST ROAD TRIP... LEON PANETTA TESTIFIES BEFORE STARR JURY...	:50	7:50
SPACE IS THE PLACE	Shuttle ENDEAVOUR and space station Mir part company after completing astronaut exchange.	:40	8:30
SCIENCE DESK	Diamonds take top billing at New York's American Museum of Natural History, as well as in the gem industry.	3:15	11:45
INNER GAMES	Archery, an age-old sport, is experiencing a resurgence in popularity.	2:55	14:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:30	16:10
TOP OF THE WORLD	Since the Islamic Revolution of 1979, Iran has been a thorn in the side of American presidents.	2:50	19:00
IRAN'S NEW IMAGE	International observers claim that Iran is changing its image.	5:05	24:05
WHERE IN THE WORLD	In northern Greece, fire-walking is a ritual seen by some as a test of faith.	2:50	26:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	28:00

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Check out Page 4 of Friday's Guide for a HEADS UP on DESK segments for the week of February 16.

TOP STORY: U.S.-IRAQ

1. What is Secretary of State Albright's stated mission in Iraq? What do you think she meant when she said in the video, "...we prefer always to go multilaterally and have as much support as possible...we are prepared to go unilaterally."
2. If an air strike is necessary, from whom is support most likely? What positions have former allies taken? Why? Use the video and other resources to note specific actions and declarations by the French and the Russians regarding U.S.-Iraq relations. On the basis of these, have students predict -- and justify their predictions -- whether France and Russia would join their old allies, if an air strike is necessary.

NET: http://www.cnn.com/WORLD/9801/28/iraq.presser.update/index.html

SCIENCE DESK: NATURE OF DIAMONDS

3. Use resources to describe the composition of diamonds. Why is

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it considered a "pure" mineral? If diamonds and graphite are both comprised of carbon, why are their physical properties so different? Have students, working in groups, find and recreate drawings of the crystalline structure of both diamonds and graphite and, then, use their drawings/models to explain the differences between the two minerals.

4. What property makes diamonds so technologically useful? How does this property (hardness) compare with that of other gemstones? Refer students to the Mohs scale in the on-line resource and have them use it to compare the hardness values for gemstones.
5. Have groups use resources to explore how diamonds are used in science, technology and construction. Share findings and create a class display depicting its many uses. Space age technology has paved the way to create synthetic, lab "grown" rubies and emeralds. How effective has this technology been with diamonds? What implications might this have for the industry?

INTERNET: http://www.amnh.org/Exhibition/Diamonds/index.html
http://www.ps.uci.edu/physics/news/taborek.html

INNER GAME: ARCHERY

6. How was the bow and arrow used in earlier historical periods? At what point did it evolve into the sport called archery? Invite interested students to a) prepare a small diorama showing the uses of the bow and arrow in several cultures during different historical periods and b) discuss their styles, uses and rules of competition.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

sanctions "no-fly" zone bipartisan crystals carbon JOAD

WORLDVIEW January 29, 1998 (3)

TOP OF THE WORLD: IRAN'S HISTORY

1. Explain how Iran became a political liability for U.S. President Jimmy Carter. Describe the events in Iran that caused political problems for U.S. President Ronald Reagan. How have these events shaped Americans' perceptions of Iran and its activities?
2. Assist groups of students in conducting research to learn more about the history of Iran, focusing on the events that led to the overthrow of the Shah and the revolution of 1979. Discuss the political undercurrents that led the Ayatollah Khomeini to refer to the U.S. as the "Great Satan." Review the reasons why the U.S. has sponsored trade sanctions against Iran.
3. From the video we learn that, despite new leadership in Iran, the U.S. still believes that Iran is involved in terrorist activities. What evidence indicates that some U.S. allies are not in agreement with this belief? In your opinion, under what circumstances could a change in U.S. policy toward Iran occur?

INTERNET: http://www.hartford-hwp.com/archives/51/index-m.html

IRAN'S "NEW IMAGE"

4. Read aloud the following quote from the video: "[Iran] knows that it can't build its economy in a region which is politically fragile or politically volatile." Then, group them to research the economic and political climate in Iran and share their findings. Discuss the circumstances that would have to be in place for international businesspeople to feel comfortable about investing in Iran. Assess the likelihood that these circumstances will be in place in the next decade.

EXTENSION: Referring to the video and research, discuss the good news/bad news for nations that have lent political and/or economic support to Iran recently. Determine whether the U.S. should reestablish economic and political relations with Iran.

INTERNET: http://www.iranol.com/Business/general.html
http://www.washingtonpost.com/wp-srv/inatl/longterm/worldref/country/iran.htm

TEACHERS: The following story on firewalking is intended to inform

students about a cultural practice. Neither the story nor the referenced supporting website are intended to encourage this dangerous practice.

WHERE IN THE WORLD? GREEK FIREWALKERS

5. Why do some members of the Greek Orthodox Church engage in firewalking? What is the Greek Orthodox Church's official response regarding this practice? Why are some afraid this ritual will soon die?

INTERNET: http://www.xnet.com/~blatura/skep_6.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

hostage crisis Ayatollah Khomeini Islam Caspian Sea cult ritual

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CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Friday, January 30, 1998

NEWSROOM

See Page 4 for a HEADS UP on DESK segments for the week of February 16!

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	CNN NEWSROOM looks at the way the media is covering the latest allegations surrounding President Clinton.	5:15	6:45
HEADLINES	IRAQI LEADER SPEAKS OUT...ENDEAVOUR, MIR GO SEPARATE WAYS...BIRMINGHAM BOMBING...	:55	7:40
EDITOR'S DESK	Esperanto is a leading candidate for an international language.	2:45	10:25
INNER GAMES	One woman's love for dance may help troubled kids get back on track.	3:35	14:00
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:10	15:10
TOP OF THE WORLD	North and South Korea wage a propaganda war across the Demilitarized Zone.	5:15	20:25
INFORMATION PLEASE	The Dutch are making the wind work for them in off-shore "wind farms" that will supply electricity to on-shore communities.	3:10	23:35
CULTURE WATCH	A stand-up comedian mines humor out of his family's experiences during the Vietnam War.	3:25	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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TOP STORY: MEDIA COVERAGE OF THE WHITE HOUSE CRISIS

1. According to White House Press Secretary Mike McCurry, what is a media "feeding frenzy"? Would you classify the recent coverage of the events in the White House as a "feeding frenzy"? Explain.
2. Direct students to monitor, over the coming weekend, print media, television and radio news for information about the events in Washington. Have them record the number of times and in what context they hear terms like "unnamed sources" and "sources say...." On Monday, have students share their observations. Discuss why this terminology is used and ask students if they think news would be better served without it.
3. Pose this scenario to students: You are the president of a major news organization (newspaper, broadcast news) and one of your reporters has come upon what could be the news story of the year. The reporter has confirmed some, but not all, of the details. Your organization could be the first to broadcast

this story to the public. What do you do? Allow students to discuss their ideas in groups, then have them share their ideas with the class. How does this situation illustrate the journalist's dilemma? Discuss.

INTERNET: http://allpolitics.com
http://cnn.com

EDITOR'S DESK: ESPERANTO

4. What is Esperanto? According to the video, what characteristics of Esperanto make it relatively easy to learn? Do you think its adoption would be a good thing for the European Union? Why/Why not?
5. Have students work in groups to learn more about the rules and construction of words in Esperanto. In class discussion, have groups share their findings and compare the characteristics of Esperanto with those of English. Discuss why different interests might support either Esperanto or English as the official international language.

INTERNET: http://steelhead.cs.wwu.edu/esperanto.txt
http://www.worldnet.net/~sat-esp/SATEB.html
http://www.tardis.ed.ac.uk/~kurrel/cb8_es.html

INNER GAMES: MOVEMENT WORKS

6. Discuss what Movement Works is and how it helps some troubled teens at L.A. County Juvenile Hall. Challenge students to come up with other unconventional methods of dealing with juvenile offenders and discuss these programs' effectiveness.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

journalism ratings European Union nuance juvenile court

WORLDVIEW January 30, 1998 (3)

TOP OF THE WORLD: DMZ

1. What is "propaganda"? In what instances is propaganda most likely to be used? Have students restate propaganda they recall from political campaigns of any kind, including student campaigns. Lead a discussion of the features in students' examples that distinguish propaganda from mere facts.
2. Review with students the creation of the DMZ and why it might qualify as "the last vestige of the Cold War." Ask students: On the basis of what you saw and heard in the video, what kinds of propaganda do both Koreas use across the DMZ? How else is the DMZ used today? Challenge students working in groups to create propaganda slogans that champion the use of the DMZ as a biopreserve, rather than as a means to further divide North from South.

INTERNET: http://www.enn.com/newswire/102197/10219707.htm

INFORMATION PLEASE: NETHERLANDS WINDMILL

3. What "renewable" source of energy is The Netherlands tapping and why is this source located off-shore? Why is this energy source a "natural" for the country? List and then discuss the benefits that are expected from the off-shore wind parks. Do there appear to be any disadvantages? Explain.
4. Why would The Netherlands be concerned about renewable energy sources? Divide the class into work groups and have each use on-line and other resources to gather information about The Netherlands, its energy needs and how its government is meeting those needs. Afterward, share findings in class and, then, discuss similar local/state initiatives. Assign one such initiative to each group. Challenge students to find out the objectives of their assigned initiative, its stage of development, whether or not it has been successful and the proposed reasons for success or failure. Have groups share their findings in class.

INTERNET: http://www.novem.org/netherl/subjects/renewabl.htm

CULTURE WATCH: COMIC

5. How has comedian Hung Le used humor to overcome a painful past? Ask the students to think of circumstances where humor is used

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to deal with adversity or pain. Then, group students and challenge each group to use the Internet and other resources to gather information about the potential therapeutic effects of humor. Share findings and, as a class, write and illustrate a humorous volume depicting students' discoveries. Encourage students to include anecdotal information.

INTERNET: http://www.sideroad.com/health/
http://www.comedytram.com/hung/hungle.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

DMZ Propaganda Village Panmunjom surreal turbines Greenpeace

January 30, 1998 (4)

** NEWSROOM: "HEADS-UP" GUIDE

*** Summaries and curriculum connections for DESK segments *** scheduled for the week of February 16, 1998*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, FEBRUARY 16, 1998: ENVIRONMENT DESK: Invasive Species
Invading organisms are taking over the ecosystem of San Francisco Bay. They alter the food chain and threaten the local fisheries, as well as pose a potential danger for human health.
CURRICULUM CONNECTIONS: Biology, Environmental studies
TUESDAY, FEBRUARY 17, 1998: INTERNATIONAL DESK: China Challenges
The year 1998 will be an especially challenging one for the Chinese government, as it strives to reform thousands of poorly-run, state-owned enterprises in order to create jobs for millions of unemployed workers.
CURRICULUM CONNECTIONS: Economics, International relations
WEDNESDAY, FEBRUARY 18, 1998: BUSINESS DESK: Hiring Soldiers
Corporations are finding that veterans of the armed forces are among the most qualified, best trained workers in the job market. Corporate recruiters cite self-discipline and flexibility among the qualities they find in veterans.
CURRICULUM CONNECTIONS: Business, Guidance
THURSDAY, FEBRUARY 19, 1998: SCIENCE DESK: Brain Injury Rehab
A new study reveals that people who exercise after traumatic brain damage had significant improvement in their ability to think. The study also reports that these patients were less likely to suffer from depression than those who did not.
CURRICULUM CONNECTIONS: Biology, Psychology
FRIDAY, FEBRUARY 20, 1998: EDITOR'S DESK: Second Career Clergy
Some businesspeople are trading in their executive wear for the vestments of the clergy. The average age of first-year seminarians is growing older, from 28 in 1972 to 35 today.
CURRICULUM CONNECTIONS: Guidance, Theology
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of February 23. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

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